

Age:	7-9 year olds
Time:	40-60 minutes
Topic:	Fruits
Objectives:	Students will be able to identify and recognize ten fruits. The student will be able to form basic sentences and answer questions.
Keywords:	Banana, Orange, Pear, Pineapple, Peach, Watermelon, Lemon, Mango, Strawberry, Grapes
Key Sentences:	"What fruit is this?", "It is a/an ...", "What fruit do you like?", "I like ..."
Compiled by:	Mathapelo Movundlela

Flashcards:	Banana, Orange, Pear, Pineapple, Peach, Watermelon, Lemon, Mango, Strawberry, Grapes
Songs:	"Go Bananas" - <a href="https://www.youtube.com/watch?v=PKyuJhHQCfl">https://www.youtube.com/watch?v=PKyuJhHQCfl</a>
Printables:	<p>Match the fruit Crossword:</p>

**Additional tools:**

- Plastic fruits which can be found at toy stores.
- Box
- Paper cups
- Tape player/ Computer or something to play the song on.
- Any other resources that is aligned with the theme at hand eg. Videos, audio etc

## Lesson Overview:

### Greeting and Warm Up:

- Dance to the song: Go Bananas

### New Learning:

- Introduction
- Practice
- Assessment

### Conclusion:

- Assign homework
- Wrap Up with a song

Content	Time	Objective	Procedure	Interaction
<b>Greeting</b>	3-5min	To engage with the student in a familiar manner.  To familiarize the student with the concept of common daily communication.	Ask every student the following questions at the beginning of every lesson: "Hello", "How are you?", "What is your name?", "How old are you?".	T-S
<b>Warm up</b>	3-5min	To lighten the atmosphere and set the tone for the lesson.	Ask all the students to stand and teach them the dance moves to the Go Bananas song.  Practice the moves twice without the music.  Now play the song and dance to the Banana Song.	T-S
<b>Introduction</b>	10-15min	Introduce the topic in a fun and interactive way.  Familiarize the students with the key words: "Orange, Pear, Pineapple, Peach, Watermelon, Lemon, Mango, Strawberry, Banana, Grapes"	Using the flashcards, introduce the name of fruits to the whole class. Get every student to tap on the flashcard and repeat the name of the fruit.  Once all have tapped and repeated the name of the flashcard, place the flashcard on the floor in a straight line.	T-S

			<p>Demonstrate the student the “place the cup” game. Place a pile of paper cups on your hand and listen out for the name of the fruit. Call out a fruit e.g. Mango and place the cup on the Mango flashcard.</p> <p>Ask two students to participate in this game, playing against each other. Note: To make it competitive, you could decide that only one cup is allowed on a flashcard. The first student to place a cup on the flashcard claims a spot.</p>	
<b>Practice</b>	10-15min	<p>Create a link between words and images to aid students to recognize and pronounce the words.</p> <p>Engage the students in recognizing the difference between “a” and “an”.</p> <p>Teach sentence structure: “It is a/ an ... “</p> <p>Creating an understanding of vowels: a,e,i,o,u.</p>	<p>Using flashcards, introduce the “a” and “an” flashcard. Teach the student to pronounce the words by slowly wording it out, pointing to your mouth to draw attention to the differences between the words.</p> <p>On the board, write out the vowels: a, e, i, o, u. Place “an” on top of the vowels to indicate where we use “an”. Group all the words starting with a vowel sound (Apple, Orange), place the word “an” above this group. Ask for other examples of vowels e.g. egg, umbrella, igloo.</p> <p>Place all flashcards on the floor or board. Group all the words starting in consonant sound one side (Banana, Pear, Pineapple) Place the “a” flashcard on top of this group.</p>	T-S

			Ask each student to answer the question: "What fruit is it?" pointing to the fruit, to which the student should answer: "It is a/an ..."	
<b>Assessment</b>	10-15min	Assess the overall understanding.  Encourage the students to communicate with each other.	<p>In a small box, put in plastic fruit 2 X of each (can be bought quite cheaply from children's stores). Prepare this before class. Now take out the box and shake it – which will excite the students and focus their attention. Open the box and pull out a fruit.</p> <p>Ask the question, "What fruit is it?" and give the student a few seconds to try respond thereafter teach the sentence: "It is a/an..." with the whole class repeating after you.</p> <p>Give each student a chance to hold the fruit and repeat the sentence twice, a different fruit with each student. Do this with all the students.</p> <p>Now invite two students, one to pull out the fruit from the box and ask the question: "what fruit is it?" and the other student to respond "It is a/an..." Give all the students a turn, assisting with the pronunciation of the words.</p>	T-S-S
<b>Wrap Up</b>	3-5min	Revise the Vocabulary and the sentence structures.	<p>Using flashcards, ask the class the question: "What fruit is this?" to the answer: "It is a / an ..."</p> <p>Assign homework: "Fruit Crossword" Sing a song: Go Bananas</p>	T-S

			Bid farewell to every student by name: "Goodbye ..."	



Peach



Orange





**Watermelon**





**Lemon**



**Mango**



**Bananas**



Pineapple



Pear



Grapes

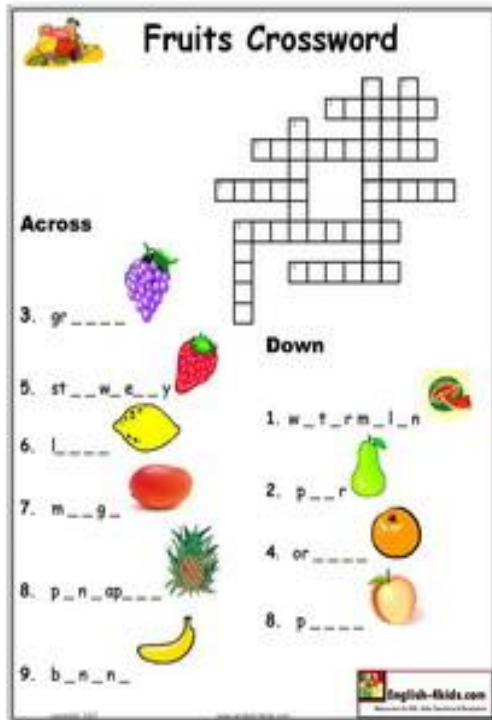




Strawberry



Worksheet:

A crossword puzzle titled "Fruits Crossword" with a grid and various fruit illustrations. The clues are as follows:

**Across**

- 3. gr \_ \_ \_ \_
- 5. st \_ \_ w \_ e \_ \_ y
- 6. l \_ \_ \_ \_
- 7. m \_ \_ g \_
- 8. p \_ n \_ ap \_ \_ \_
- 9. b \_ n \_ n \_

**Down**

- 1. w \_ t \_ r \_ m \_ l \_ n
- 2. p \_ \_ r
- 4. or \_ \_ \_ \_
- 8. p \_ \_ \_ \_

The grid is a 10x10 crossword puzzle. The clues are placed in the following positions: Across 3 (row 3, col 1-5), Across 5 (row 5, col 1-6), Across 6 (row 6, col 1-5), Across 7 (row 7, col 1-4), Across 8 (row 8, col 1-6), Across 9 (row 9, col 1-5), Down 1 (row 1, col 4-8), Down 2 (row 2, col 2-4), Down 4 (row 4, col 2-5), and Down 8 (row 8, col 2-5). Fruit illustrations include a bunch of grapes, a strawberry, a lemon, a tomato, a pineapple, a banana, a watermelon slice, a pear, an orange, and an apple.



Fruits  
Crossword.pdf

