

# Memo

## LET OP:

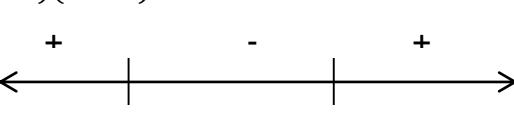
- Indien 'n kandidaat 'n vraag TWEE keer beantwoord het, merk SLEGS die EERSTE poging.
- Volgehoue akkuraatheid geld deurgaans in ALLE aspekte van die memorandum.
- Indien 'n kandidaat 'n poging vir 'n vraag deurgetrek het en nie die vraag weer beantwoord het nie, merk die poging wat deurgetrek is.
- Die punt vir substitusie word vir substitusie in die korrekte formule toegeken.

## QUESTION 1/VRAAG 1

1.1.1	$x^2 - 4x - 12 = 0$ $(x - 6)(x + 2) = 0$ $x = 6 \quad \text{or/of} \quad x = -2$	<ul style="list-style-type: none"> <li>✓ standard form/standaard vorm</li> <li>✓ <math>x = 6</math> (CA applies)</li> <li>✓ <math>x = -2</math> (CA applies)</li> </ul> (3)
1.1.2	$3x^2 + 2x - 6 = 0$ $x = \frac{-(2) \pm \sqrt{(2)^2 - 4(3)(-6)}}{2(3)}$ $x = \frac{-2 \pm \sqrt{76}}{6}$ $x = -1,79 \quad \text{or/of} \quad x = 1,12$	<div style="border: 1px solid black; padding: 5px;"> Penalise 1 mark for incorrect rounding off.  Penaliseer 1 punt vir verkeerde afronding. </div> <ul style="list-style-type: none"> <li>✓ substitution/substitusie</li> <li>✓ <math>x = -1,79</math></li> <li>✓ <math>x = 1,12</math></li> </ul> (3)
1.1.3	$3^{x^2-1} = \frac{27^{-x}}{3}$ $3^{x^2-1} = 3^{-3x-1}$ $\therefore x^2 - 1 = -3x - 1$ $x^2 + 3x = 0$ $x(x + 3) = 0$ $x = 0 \quad \text{or/of} \quad x = -3$ <p><b>OR/OF</b></p> $3^{x^2-1} = \frac{27^{-x}}{3}$ $3^{x^2-1} \cdot 3 = 27^{-x}$ $3^{x^2-1+1} = 3^{-3x}$ $\therefore x^2 = -3x$ $x^2 + 3x = 0$ $x(x + 3) = 0$ $x = 0 \quad \text{or/of} \quad x = -3$	<ul style="list-style-type: none"> <li>✓ <math>3^{-3x-1}</math></li> <li>✓ equating exponents/ gelykstelling van eksponente</li> <li>✓ factors/faktore</li> <li>✓ both <math>x</math>-values/beide <math>x</math>-waardes</li> </ul> <ul style="list-style-type: none"> <li>✓ <math>x^2 - 1 + 1 = -3x</math></li> <li>✓ equating exponents/ gelykstelling van eksponente</li> <li>✓ factors/faktore</li> <li>✓ both <math>x</math>-values/beide <math>x</math>-waardes.</li> </ul> (4)

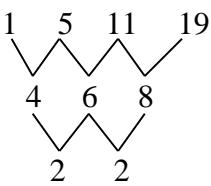
1.2.1	$1 + \frac{1}{x} = 0$ $\frac{x+1}{x} = 0$ $x = -1 \text{ or/of } x = 0$	<ul style="list-style-type: none"> <li>✓ <math>x = -1</math></li> <li>✓ <math>x = 0</math></li> </ul>
1.2.2	$\frac{x-\frac{1}{x}}{1+\frac{1}{x}} = 1$ $x - \frac{1}{x} = 1 + \frac{1}{x}$ $x^2 - 1 = x + 1$ $x^2 - x - 2 = 0$ $(x + 1)(x - 2) = 0$ $x = -1 \text{ or/of } x = 2$ $x = 2 \text{ only/alleenlik}$	<ul style="list-style-type: none"> <li>✓ manipulation of equation/ <i>manipulasie van vergelyking</i></li> <li>✓ standardform/standaard <i>vorm</i></li> <li>✓ factors/ <i>faktore</i></li> <li>✓ both <math>x</math>-values/<i>beide x-waardes</i></li> <li>✓ choosing <math>x = 2</math>/<i>keuse van x = 2</i></li> </ul>

## **QUESTION 2/VRAAG 2**

2.1	$\begin{aligned} x - y &= 3 \quad ; \quad xy = 28 \\ x - y &= 3 \dots \dots \dots \dots \dots \dots \dots \quad (1) \\ xy &= 28 \dots \dots \dots \dots \dots \dots \quad (2) \end{aligned}$ <p>From/vanaf (1) <math>x = y + 3</math>      Substitute in (2)/vervang in (2)  <math>y(y + 3) = 28</math>  <math>y^2 + 3y - 28 = 0</math>  <math>(y - 4)(y + 7) = 0</math>  <math>y = 4 \text{ or / of } y = -7</math></p> <p><math>x = 7 \text{ or / of } x = -4</math></p> <p><b>OR/OF</b></p> <p>From/vanaf (1) <math>y = x - 3</math>      Substitute in (2)/vervang in (2)  <math>x(x - 3) = 28</math>  <math>x^2 - 3x - 28 = 0</math>  <math>(x + 4)(x - 7) = 0</math>  <math>x = -4 \text{ or / of } x = 7</math></p> <p><math>y = -7 \text{ or / of } y = 4</math></p>	<ul style="list-style-type: none"> <li>✓ <math>x = y + 3</math></li> <li>✓ substitute in (2)/vervang in (2)</li> <li>✓ standard form/standaardvorm</li> <li>✓ factors/faktore</li> <li>✓ y-values/y-waardes</li> <li>✓ x-values/x-waardes</li> </ul>
2.2	$\begin{aligned} x^2 &\leq 4 + 3x \quad ; \quad x > 0 \\ x^2 - 3x - 4 &\leq 0 \\ (x + 1)(x - 4) &\leq 0 \end{aligned}$  <p>Solution/Oplossing  <math>-1 \leq x \leq 4</math>      But/maar <math>x &gt; 0</math>  <math>0 &lt; x \leq 4</math></p>	<ul style="list-style-type: none"> <li>✓ standard form/standaardvorm</li> <li>✓ factors/faktore</li> <li>✓ solution/oplossing  <math>-1 \leq x \leq 4</math></li> <li>✓ final answer/finale antwoord  <math>0 \leq x \leq 4</math></li> </ul>

**QUESTION 3/VRAAG 3**

3.1	 $T_n = an^2 + bn + c$ $2a = 2$ $a = 1$ $3a + b = 2$ $3 + b = 2$ $b = -1$ $a + b + c = 1$ $1 - 1 + c = 1$ $c = 1$ $T_n = n^2 - n + 1$ <b>Row/Ry 80 Term 1</b> $T_{80} = 80^2 - 80 + 1$ $T_{80} = 6321$	$\checkmark \quad a = 1$ $\checkmark \quad b = -1$ $\checkmark \quad c = 1$ $\checkmark \quad T_n = n^2 - n + 1$ $\checkmark \quad 6321$
3.2	<b>Row 80/Ry 80</b> <b>6321 6323 6325 6327 ...</b> $S_n = \frac{n}{2}[2(a) + (n - 1)d]$ $S_{80} = \frac{80}{2}[2(6321) + (80 - 1)(2)]$ Row 80/Ry 80 $S_{80} = 512000$  <b>OR/OF</b> <b>Row/Ry 80 Term 80</b> $T_{80} = 6321 + (79 \times 2)$ $T_{80} = 6479$ $S_n = \frac{n}{2}[a + l]$ $S_{80} = \frac{80}{2}[6321 + 6479]$ Row 80/Ry 80 $S_{80} = 512000$	$\checkmark \quad n = 80$ $\checkmark \quad d = 2$ $\checkmark \quad$ sub into correct formula/ <i>vervang in korrekte formule</i> $\checkmark \quad$ answer/ <i>antwoord</i>  $\checkmark \quad$ calculating term 80 of row <i>80/bepaling van term 80</i> <i>van ry 80</i> $\checkmark \quad 6479$ $\checkmark \quad$ sub into correct formula/ <i>vervang in korrekte formule</i> $\checkmark \quad$ answer/ <i>antwoord</i>

<p><b>OR/OF</b></p>  <p> <math>2a = 2</math>  <math>a = 1</math> </p> <p> <math>3a + b = 4</math>  <math>3 + b = 4</math>  <math>b = 1</math> </p> <p> <math>a + b + c = 1</math>  <math>1 + 1 + c = 1</math>  <math>c = -1</math> </p> <p style="text-align: center;"><math>T_n = n^2 + n - 1</math></p> <p> <math>T_n = n^2 + n - 1</math>  <math>T_{80} = 80^2 + 80 - 1</math>  <math>T_{80} = 6479</math> </p> <p> <math>S_n = \frac{n}{2}[a + l]</math>  <math>S_{80} = \frac{80}{2}[6321 + 6479] \quad \text{Row 80/Ry 80}</math>  <math>S_{80} = 512000</math> </p>	<ul style="list-style-type: none"> <li>✓ <math>T_n = n^2 + n - 1</math></li> <li>✓ <math>T_{80} = 6479</math></li> <li>✓ sub into formula/<i>sub in korrekte formule</i></li> <li>✓ answer/<i>antwoord</i></li> </ul> <p style="text-align: right;">(4) [9]</p>
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## QUESTION 4/VRAAG 4

4.1.1	$T_{10} = S_{10} - S_9$ $T_{10} = 10(11)(12) - 9(10)(11)$ $T_{10} = 330$	<ul style="list-style-type: none"> <li>✓ setting up of equation/ <i>opstel van vergelyking</i></li> <li>✓ substitution/<i>vervanging</i></li> <li>✓ answer/<i>antwoord</i></li> </ul> <p style="text-align: right;">(3)</p>
4.2	$p ; 3p ; 5p ; \dots \dots \dots \dots$ $d = 2p$ $S_n = \frac{n}{2}[2a + (n-1)d]$ $S_p = \frac{p}{2}[2p + (p-1)2p]$ $S_p = \frac{p}{2}(2p + 2p^2 - 2p)$ $S_p = p^3$ <p><b>OR/OF</b></p> $a = p$ $l = 2p^2 - p$ $S_n = \frac{n}{2}[a + l]$ $S_p = \frac{p}{2}[p + 2p^2 - p]$ $S_p = p^3$	<ul style="list-style-type: none"> <li>✓ first three terms/<i>eerste drie terme</i></li> <li>✓ <math>d = 2p</math></li> <li>✓ substitution/<i>vervanging</i></li> <li>✓ answer/<i>antwoord</i></li> </ul> <p style="text-align: right;">(4)</p> <ul style="list-style-type: none"> <li>✓ <math>a = p</math></li> <li>✓ <math>l = 2p^2 - p</math></li> <li>✓ substitution/<i>vervanging</i></li> <li>✓ answer/<i>antwoord</i></li> </ul> <p style="text-align: right;">(4) [7]</p>

## QUESTION 5/VRAAG 5

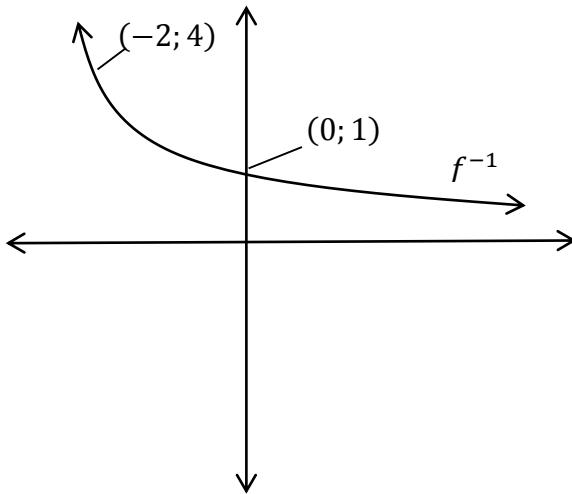
5.1	$r = \frac{x+2}{x}$ $T_3 = \frac{(x+2)^2}{x}$	Answer only/antwoord <i>alleenlik</i> $\frac{2}{2}$	<ul style="list-style-type: none"> <li>✓ ratio/<i>verhouding</i></li> <li>✓ answer/<i>antwoord</i></li> </ul> <p style="text-align: right;">(2)</p>
5.2	$S_{\infty} = \frac{a}{1-r}$ $-8 = \frac{x}{1-\frac{(x+2)}{x}}$ $-8 = \frac{x^2}{x-x-2}$ $x^2 = 16$ $x = \pm 4$	-1 mark for $(\pm)$ -1 punt vir $(\pm)$	<ul style="list-style-type: none"> <li>✓ substitution/<i>vervanging</i></li> <li>✓ simplification/<i>vereenvoudiging</i></li> <li>✓ <math>x^2 = 16</math></li> <li>✓ both answers/<i>beide antwoorde</i></li> </ul> <p style="text-align: right;">(4) [6]</p>

## QUESTION 6/VRAAG 6

6.1	$A = P(1 - i)^n$ $A = 635000 \left(1 - \frac{15}{100}\right)^5$ $A = 281\,752,87$	<ul style="list-style-type: none"> <li>✓ <math>i = \frac{15}{100}</math> and/en <math>n = 5</math></li> <li>✓ sub into correct formula/ vervanging in korrekte formule</li> <li>✓ answer/antwoord</li> </ul> <p>(3)</p>
6.2.1	$P_v = \frac{x[1-(1+i)^{-n}]}{i}$ $50000 = \frac{x\left[1-\left(1+\frac{16.75}{1200}\right)^{-48}\right]}{\frac{16.75}{1200}}$ $x = R\,1\,436,29$	<ul style="list-style-type: none"> <li>✓ <math>i = \frac{16.75}{1200}</math></li> <li>✓ <math>n = -48</math></li> <li>✓ sub into correct formula/ vervanging in korrekte formule</li> <li>✓ answer/antwoord</li> </ul> <p>(4)</p>
6.2.2	$P_v = \frac{x[1 - (1 + i)^{-n}]}{i}$ $P_v = \frac{1436.29\left[1 - \left(1 + \frac{16.75}{1200}\right)^{-18}\right]}{\frac{16.75}{1200}}$ $P_v = R22\,721,97704$ $P_v = R22\,722$ <p><b>OR/OF</b></p> <p>Outstanding balance/Uitstaande balans (OB)</p> $\text{OB} = 50000 \left(1 + \frac{16.75}{1200}\right)^{30} - \left[ \frac{1436.29 \left[ \left(1 + \frac{16.75}{1200}\right)^{30} - 1 \right]}{\frac{16.75}{1200}} \right]$ $\text{OB} = R\,22722,14$ $\text{OB} = R22722$	<ul style="list-style-type: none"> <li>✓ <math>n = -18</math></li> <li>✓ <math>i = \frac{16.75}{1200}</math></li> <li>✓ substitution/substitusie</li> <li>✓ answer/antwoord</li> <li>✓ rounding/afronding</li> </ul> <p>(5)</p> <ul style="list-style-type: none"> <li>✓ <math>n = 30</math></li> <li>✓ <math>i = \frac{16.75}{1200}</math></li> <li>✓ sub into both formulae/ vervang in beide formules</li> <li>✓ answer/antwoord</li> <li>✓ rounding/afronding</li> </ul> <p>(5)</p>
6.3	$A = P(1 + i)^n$ $A = 2x \text{ and/en } P = x$ $2x = x \left(1 + \frac{14.75}{100}\right)^n$ $n = \frac{\log 2}{\log\left(1 + \frac{14.75}{100}\right)}$ $n = 5.04 \text{ years/jare}$	<ul style="list-style-type: none"> <li>✓ <math>A = 2x</math> and/en <math>P = x</math></li> <li>✓ sub into correct formula/ vervanging in korrekte formule</li> <li>✓ using of logs/gebruik van logaritmes</li> <li>✓ answer/antwoord</li> </ul> <p>(4)</p> <p>[16]</p>

## QUESTION 7/VRAAG 7

7.1.1	$x = 0$	✓ answer/antwoord (1)
7.1.2	$x > -2$ ; $x \neq 0$	✓ $x > -2$ ✓ $x \neq 0$ (2)
7.1.3	$y = -4$	✓ answer/antwoord (1)
7.1.4	$y = b^x - 4$ $5 = b^2 - 4$ $b^2 = 9$ $b = \pm 3$ $y = 3^x - 4$	✓ sub of/van $-4$ ✓ sub of point $(2;5)$ / vervanging van punt $(2;5)$ ✓ $b = \pm 3$ ✓ answer with correct $b$ value/ antwoord met korrekte $b$ waarde (4)
7.1.5	$x = -2$ $y = -1$	✓ $x = -2$ ✓ $y = -1$ (2)
7.1.6	$y = \frac{a}{x+2} - 1$ $-3 = \frac{a}{0+2} - 1$ $a = -4$ $y = \frac{-4}{x+2} - 1$	✓ sub of asymptotes/ vervanging van asimptote ✓ sub of point/vervanging van punt $(0;-3)$ ✓ $a = -4$ (3)
7.1.7	$y = x + 2 - 1$ $y = x + 1$ $y = -(x + 2) - 1$ $y = -x - 3$	✓ $y = x + 1$ ✓ $y = -(x + 2) - 1$ ✓ $y = -x - 3$ (3)

7.2.1	$y = \log_{\frac{1}{2}} x$ $f^{-1} : x = \log_{\frac{1}{2}} y$ $y = \left(\frac{1}{2}\right)^x$ <b>OR/OF</b> $y = 2^{-x}$	<ul style="list-style-type: none"> <li>✓ swopping of <math>x</math> and <math>y</math> / <i>omruiling van <math>x</math> en <math>y</math></i></li> <li>✓ answer/<i>antwoord</i></li> </ul> (2)
7.2.2		<ul style="list-style-type: none"> <li>✓ Shape/<i>vorm</i></li> <li>✓ y-intercept/<i>y-afsnit</i></li> <li>✓ any other correct point/<i>enige ander korrekte punt</i></li> </ul> (3)
7.2.3	$g(x) = \left(\frac{1}{2}\right)^{-x}$ <b>OR/OF</b> $g(x) = 2^x$	<ul style="list-style-type: none"> <li>✓✓ Answer/<i>antwoord</i></li> <li>✓✓ Answer/<i>antwoord</i></li> </ul> (2)
7.2.4	$x > 1$	<ul style="list-style-type: none"> <li>✓✓ <math>x &gt; 1</math></li> </ul> (2) [25]

## QUESTION 8/VRAAG 8

8.1	$x = -3$	✓ $x = -3$ (1)
8.2	$y = a(x + 3)^2 - 5$ $4 = a(9) - 5$ $9a = 9$ $a = 1$ $y = x^2 + 6x + 9 - 5$ $y = x^2 + 6x + 4$ $a = 1$ and/en $b = 6$	✓ sub of turning point $(-3; 5)$ /substitusie van draaipunt $(-3; 5)$ ✓ sub of $(0; 4)$ / vervanging van $(0; 4)$ ✓ simplification/ vereenvoudiging (3)
8.3	$\Delta = b^2 - 4ac$ $\Delta = 36 - 4(1)(4)$ $\Delta = 20$ <i>Roots are Irrational and Unequal /</i> <i>Wortels is Irrasional en ongelyk</i>	✓ $\Delta = 20$ ✓ irrational/irrasionaal ✓ unequal/ongelyk (3)
8.4	$g(x) = 2x$ $x^2 + 6x + 4 = 2x$ $x^2 + 4x + 4 = 0$ $(x + 2)^2 = 0$ $x = -2$ $g(-2) = -4$  Point/punt $(-2; -4)$  <b>OR/OF</b>  $f(x) = x^2 + 6x + 4$ $f'(x) = 2x + 6$ and/en $m = 2$ $2x + 6 = 2$ $2x = -4$ $x = -2$ $y = -4$  Point/punt $(-2; -4)$	✓ $g(x) = 2x$ ✓ equating equations/ gelykstelling van vergelykings ✓ $x = -2$ ✓ $y = -4$  ✓ $g(x) = 2x$ ✓ $f'(x) = 2x + 6$ ✓ equating to gradient of $g$ / gelykstelling aan gradiënt van $g$ . ✓ $x$ -value/x-waarde ✓ $y$ -value/y-waarde (4) [11]

## QUESTION 9/VRAAG 9

<p>9.1</p> $f(x) = 3x^2 - 1$ $f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$ $= \lim_{h \rightarrow 0} \frac{3(x+h)^2 - 1 - (3x^2 - 1)}{h}$ $= \lim_{h \rightarrow 0} \frac{3(x^2 + 2xh + h^2) - 1 - 3x^2 + 1}{h}$ $= \lim_{h \rightarrow 0} \frac{3x^2 + 6xh + 3h^2 - 1 - 3x^2 + 1}{h}$ $= \lim_{h \rightarrow 0} \frac{6xh}{h}$ $= 6x$	<p>✓ formula/formule</p> <p>✓ substitution of/substitusie van <math>(x + h)</math></p> <p>✓ simplification/vereenvoudiging <math>3x^2 + 6xh + 3h^2 - 1 - 3x^2 + 1</math></p> <p>✓ <math>= \lim_{h \rightarrow 0} \frac{6xh}{h}</math></p> <p>✓ answer/antwoord</p>	
<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: auto;">           Answer ONLY: 0 marks  <i>SLEGS antwoord: 0 punte</i> </div> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: auto;">           Penalise 1 mark for incorrect use of formula. Must show <math>f'(x)</math>.  <i>Penaliseer 1 punt vir verkeerde gebruik van formule. Moet <math>f'(x)</math> toon.</i> </div>	(5)	
<p>9.2.1</p> $y = 5x^2 + \sqrt{x}$ $y = 5x^2 + x^{\frac{1}{2}}$ $\frac{dy}{dx} = 10x + \frac{1}{2}x^{-\frac{1}{2}}$	<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: auto;">           Penalise 1 mark for incorrect notation.  <i>Penaliseer 1 punt vir verkeerde notasie.</i> </div>	<p>✓ <math>x^{\frac{1}{2}}</math></p> <p>✓ <math>10x + \sqrt{\frac{1}{2}}x^{-\frac{1}{2}}</math></p>
(3)		
<p>9.2.2</p> $D_x \left[ \frac{6x-4}{3x} \right]$ $D_x \left[ \frac{6x}{3x} - \frac{4}{3x} \right]$ $D_x \left[ 2 - \frac{4}{3}x^{-1} \right]$ $= \frac{4}{3}x^{-2} \text{ or/of } \frac{4}{3x^2}$		<p>✓ <math>\frac{2}{x}</math></p> <p>✓ <math>-\frac{4}{3}x^{-1}</math></p> <p>✓ answer/antwoord</p>
(3)		
<p>9.2.3</p> $m = s'(t) = 3t^2$ $t^2 \geq 0$ $3t^2 \geq 0$ <p><math>\therefore</math> no value of t will make <math>s'(t)</math> negative.</p> <p><math>\therefore</math> geen waarde van t sal <math>s'(t)</math> negatief maak nie.</p>		<p>✓ derivative/afgeleide</p> <p>✓ <math>3t^2 \geq 0</math></p>
(2)		
[13]		

**QUESTION 10/VRAAG 10**

10.1	$f(x) = x^3 - x^2 - 8x + 12$ $(x - 2)(x^2 + x - 6) = 0$ $(x - 2)(x - 2)(x + 3) = 0$ $x = 2 \text{ or/of } x = 2 \text{ or/of } x = -3$  $A(-3; 0)$  <b>OR/OF</b> $\begin{array}{r} x+3 \\ \hline x^2 - 4x + 4 \quad   \quad x^3 - x^2 - 8x + 12 \\ \quad \quad \quad x^3 - 4x^2 + 4x \\ \hline \quad \quad \quad 3x^2 - 12x + 12 \\ \quad \quad \quad 3x^2 - 12x + 12 \\ \hline \end{array}$ $f(x) = (x^2 - 4x + 4)(x + 3)$ $A(-3; 0)$	✓ $(x - 2)$ ✓ $(x^2 + x - 6)$ ✓ $(x - 2)(x + 3)(x - 2)$  ✓ coordinates of $A (-3; 0)$ / koördinate van $A (-3; 0)$  ✓ $x^2 - 4x + 4$ ✓✓ $x + 3$ ✓ coordinates of $A (-3; 0)$ / koördinate van $A (-3; 0)$  (4)
10.2	$f'(x) = 3x^2 - 2x - 8 = 0$ $(3x + 4)(x - 2) = 0$ $x = \frac{-4}{3} \text{ or/of } x = 2$ $f\left(-\frac{4}{3}\right) = \left(-\frac{4}{3}\right)^3 - \left(-\frac{4}{3}\right)^2 - 8\left(-\frac{4}{3}\right) + 12$ $B\left(\frac{-4}{3}; \frac{500}{27}\right)$	✓ $f'(x)$ ✓ $f'(x) = 0$ ✓ factors/faktore ✓ correct $x$ value/korrekte $x$ waarde $x = -\frac{4}{3}$ ✓ $y = \frac{500}{27}$ (5)
10.3	$f''(x) = 6x - 2$ $6x - 2 = 0$ $x = \frac{1}{3}$ <b>OR/OF</b> $x = \frac{\frac{-4}{3}+2}{2}$ $x = \frac{1}{3}$	✓ $f''(x) = 6x - 2$ ✓ $x = \frac{1}{3}$ (2) ✓ finding $x$ value of midpoint/ bepaal van $x$ waarde van middelpunt ✓ $x = \frac{1}{3}$ (2)
10.4	$x < -\frac{4}{3} \text{ or/of } x > 2$	✓ $x < -\frac{4}{3}$ ✓ $x > 2$ (2)
10.5	$y = k ; k < 0$ Only one Real Root/Net een reële wortel	✓ answer/antwoord (2) [15]

**QUESTION 11/VRAAG 11**

11.1	$D(0) = 3 + \frac{1}{2}(0)^2 - \frac{1}{4}(0)^3$ $D(0) = 3 \text{ m}$	✓ $D(0) = 3 \text{ m}$ (1)
11.2	$D'(t) = t - \frac{3}{4}t^2$ $D'(3) = 3 - \frac{3}{4}(3)^2$ $= 3 - \frac{27}{4}$ $= -\frac{15}{4} \text{ m/h / m/u}$	✓ $D'(t)$ ✓ $D'(3)$ ✓ $-\frac{15}{4}$ or/of $-3.75$ (3)
11.3	Decreasing/ <i>vermindering</i>	✓ decreasing/ <i>vermindering</i> (1)
11.4	$D'(t) = 0$ $t - \frac{3}{4}t^2 = 0$ $4t - 3t^2 = 0$ $t(4 - 3t) = 0$ $t = 0$ or/of $t = \frac{4}{3}$ $\frac{4}{3} = 1h20min$ Time: at 08h00 or 9h20 / Tyd: 08h00 of 9h20	✓ $D'(t) = 0$ ✓ factors/ <i>faktore</i> ✓ $t$ - values / $t$ - waardes ✓ answer/ <i>antwoord</i> (4) [9]

**QUESTION 12/VRAAG 12**

12.1	12.1.1	$\begin{aligned} P(A') &= 1 - P(A) \\ &= 1 - 0,35 \\ &= 0,65 \end{aligned}$	<ul style="list-style-type: none"> <li>✓ <math>P(A') = 1 - P(A)</math></li> <li>✓ answer/antwoord</li> </ul> (2)
	12.1.2	$\begin{aligned} P(A \text{and } B) &= 0 \\ P(A \text{en } B) &= 0 \end{aligned}$	<ul style="list-style-type: none"> <li>✓ answer/antwoord</li> </ul> (1)
	12.1.3	$\begin{aligned} P(A \text{ or } B) &= 0,35 + 0,52 \\ &= 0,87 \end{aligned}$	<ul style="list-style-type: none"> <li>✓ <math>P(A \text{ or } B) = P(A) + P(B)</math></li> <li>✓ answer/antwoord</li> </ul> (2)
12.2	12.2.1	$6! = 720$	<ul style="list-style-type: none"> <li>✓ 6! or/of 720</li> </ul> (1)
	12.2.2	$\begin{aligned} 4! \\ = 24 \end{aligned}$	<ul style="list-style-type: none"> <li>✓ 4!</li> <li>✓ 24</li> </ul> (2)
	12.2.3	$\frac{2! \cdot 5!}{6!} = \frac{240}{720} = \frac{1}{3}$ <b>OR/OF</b> 0,333	<ul style="list-style-type: none"> <li>✓ 2!</li> <li>✓ 5!</li> <li>✓ 6!</li> <li>✓ answer/antwoord</li> </ul> (4) <b>[12]</b>
			<b>TOTAL/TOTAAL: 150</b>