



The Creation of the World

Reading Comprehension Days 1-4

In the beginning God created the sky and the earth. The earth was empty and had no form. Darkness covered the ocean, and God's Spirit was moving over the water. Then God said, "Let there be light!" And there was light. God saw that the light was good. So he divided the light from the darkness. God named the light "day" and the darkness "night." Evening passed, and morning came. This was the first day.

Then God said, "Let there be something to divide the water in two!" So God made the air to divide the water in two. Some of the water was above the air, and some of the water was below it. God named the air "sky." Evening passed, and morning came. This was the second day.

Then God said, "Let the water under the sky be gathered together so the dry land will appear." And it happened. God named the dry land "earth." He named the water that was gathered together "seas." God saw that this was good.

Then God said, "Let the earth produce plants. Some plants will make grain for seeds. Others will make fruit with seeds in it. Every seed will produce more of its own kind of plant." God saw that all this was good. Evening passed, and morning came. This was the third day.

Then God said, "Let there be lights in the sky to separate day from night. These lights will be used for signs, seasons, days and years. They will be in the sky to give light to the earth." And it happened. So God made the two large lights. He made the brighter light to rule the day. He made the smaller light to rule the night. He also made the stars. God put all these in the sky to shine on the earth. They are to rule over the day and over the night. He put them there to separate the light from the darkness. God saw that all these things were good. Evening passed, and morning came. This was the fourth day.

International Children's Bible Genesis 1:1-19

1. What was created on the first day? _____
2. What was created on the second day? _____
3. What was created on the third day? _____
4. What was created on the forth day? _____
5. What did God think of his creation? _____



The Creation of the World

Reading Comprehension Days 5-7

Then God said, "Let the water be filled with living things. And let birds fly in the air above the earth." So God created the large sea animals. He created every living thing that moves in the sea. The sea is filled with these living things. Each one produces more of its own kind. God also made every bird that flies. And each bird produces more of its own kind. God saw that this was good. God blessed them and said, "Have many young ones and grow in number. Fill the water of the seas, and let the birds grow in number on the earth." Evening passed, and morning came. This was the fifth day.

Then God said, "Let the earth be filled with animals. And let each produce more of its own kind. Let there be tame animals and small crawling animals and wild animals. And let each produce more of its kind." And it happened.

So God made the wild animals, the tame animals and all the small crawling animals to produce more of their own kind. God saw that this was good.

Then God said, "Let us make human beings in our image and likeness. And let them rule over the fish in the sea and the birds in the sky. Let them rule over the tame animals, over all the earth and over all the small crawling animals on the earth."

So God created human beings in his image. In the image of God he created them. He created them male and female. God blessed them and said, "Have many children and grow in number. Fill the earth and be its master. Rule over the fish in the sea and over the birds in the sky. Rule over every living thing that moves on the earth."

God said, "Look, I have given you all the plants that have grain for seeds. And I have given you all the trees whose fruits have seeds in them. They will be food for you. I have given all the green plants to all the animals to eat. They will be food for every wild animal, every bird of the air and every small crawling animal." And it happened. God looked at everything he had made, and it was very good. Evening passed, and morning came. This was the sixth day.

So the sky, the earth and all that filled them were finished. By the seventh day God finished the work he had been doing. So on the seventh day he rested from all his work. God blessed the seventh day and made it a holy day. He made it holy because on that day he rested. He rested from all the work he had done in creating the world.

International Children's Bible Genesis 1:20-2:3

1. What was created on the fifth day? _____

2. What was created on the sixth day? _____

3. What happened on the seventh day? _____



The Days of Creation-Picture Match

Here are lots of pictures of different parts of creation. Draw a line to match the correct day with the correct picture(s) for each day of creation.

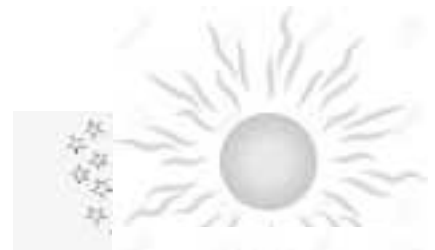
Day 1



Day 2



Day 3



Day 4



Day 5



Day 6



Day 7

Which day is your favourite? Explain why _____



THE STORY OF CREATION

CHAPTERS 1-3

KS1 &
KS2

'The Greatest Act of Creation!'

*"Prepare to gasp and be amazed
by the greatest act of creation ever seen...
...the Creation of the World!"*

The Bible says that in just six days God created everything and on the seventh he rested. Can you remember the order it all happened in? Write which of the days of creation each picture belongs to.





















THE STORY OF CREATION

CHAPTERS 1-3

KS1 &
KS2

Creating Things

God had a wonderful idea... He was going to make a world and fill it with wonderful things and wonderful people.

Have you ever had a good idea? Have you ever enjoyed making something that you were really pleased with? (It could have been a picture... a model... or... anything really!)

Discuss:

Tell someone about the thing you made...
How did you feel about it afterwards?



Below is a list of words in a box. Circle the words you think God would have felt about his wonderful creation.

EXCITED	PLEASED	PROUD	HAPPY	BORED
ANNOYED	FRUSTRATED	DELIGHTED	GLAD	SATISFIED



IMAGINE YOUR OWN WORLD

How would you make a world? What would it look like? Who would live there?

(Use your imagination - it can be anything!). You can choose to write about this world or make notes & discuss with a partner. Or you can choose to draw a picture of the world that you would create.



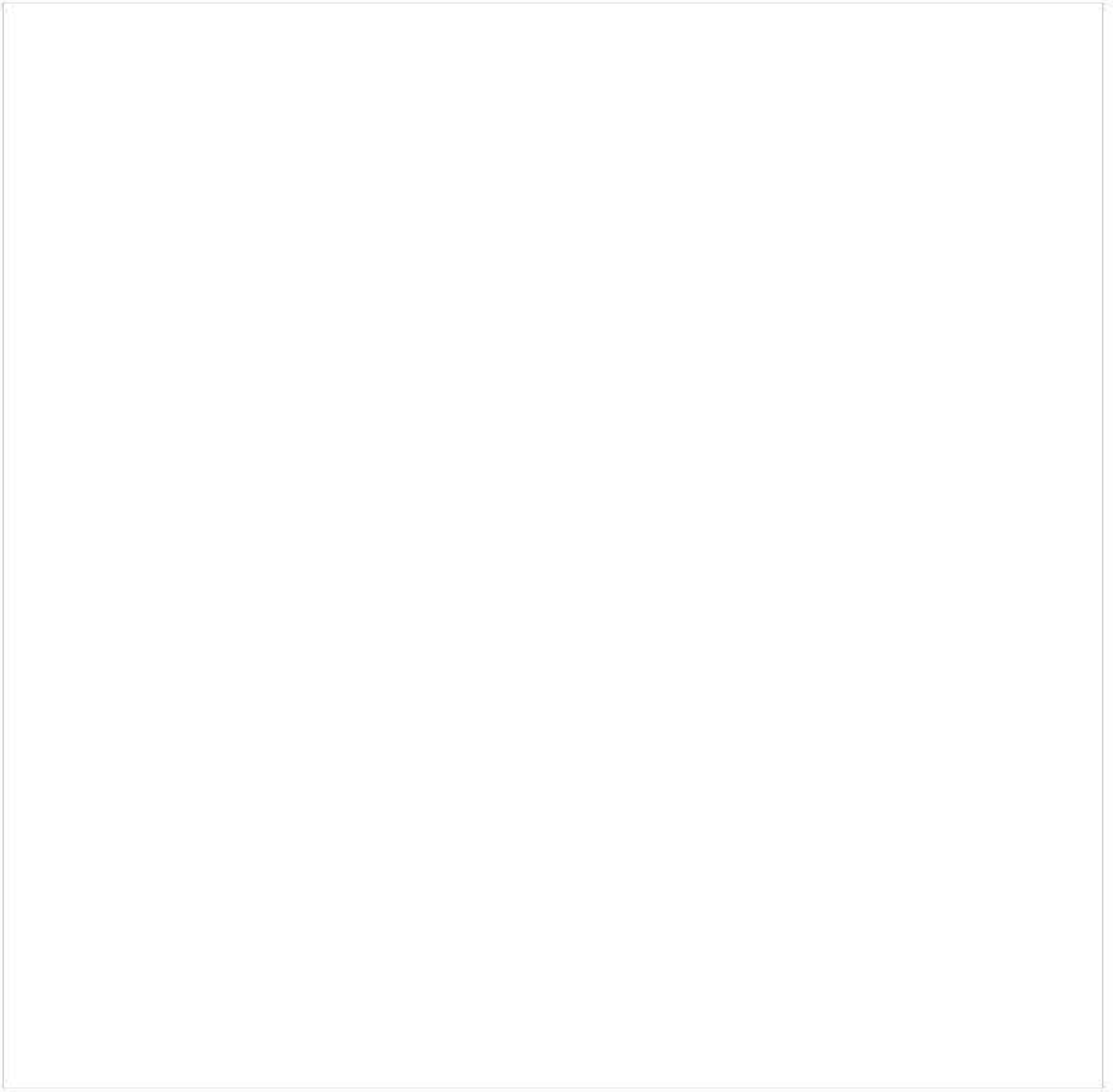
THE STORY OF
CREATION
CHAPTERS 1-3

KS1 &
KS2

Draw your own world!

How would you make a world? What would it look like? Who would live there?
(Use your imagination - it can be anything!)

DRAW A PICTURE OF YOUR WORLD



[illegible]



DAY 3: JUMBLED UP NAMES

On the third day, God created plants and trees & flowers...

Below are the names of some of them, but they all seem to have become jumbled up. Can you help un-jumble them to find out what they are?



Draw a line to join the correct scrambled word to the unscrambled word.

ETERS

FLOWERS

SUBHES

TREES

SAGRS

JUNGLE

OERFWSL

SHRUBS

NEJUGL

BERRIES

SHBRUS

APPLES

PSTULI

TULIPS

PPALSE

GRASS

ESREBRI

BUSHES





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ETERS	_____
SUBHES	_____
SAGRS	_____
OERFWSL	_____
NEJUGL	_____
AOLFR	_____
HBSRUS	_____
DIDENSANLO	_____
PSTULI	_____
PPALE	_____
ESREBRI	_____
SSBOOLM	_____
DFAFILOD	_____
STGINING-LETNETS	_____



DANDELIONS FLOWERS JUNGLE STINGING-NETTLES FLORA BLOSSOM
SHRUBS BERRIES TREES TULIPS DAFFODIL BUSHES GRASS



Day 2: Water

Comprehension p.1 of 2

- We have the same amount of water now as when the earth was formed
- An average person can only live for about a week without water
- 70-75% of the earth's surface is covered by water
- Water makes up roughly 70% of the human body
- An increase in the amount of water you drink leads to increased energy levels
- Water is the only substance found on earth naturally in three forms: solid, liquid and gas in the forms of ice, water and steam
- Ice is lighter than water which is why it floats in water
- NASA discovered water (in the form of ice) on the moon
- 2 billion people around the world are living without safe drinking water
- Taking a bath requires up to 70 gallons of water. A 5 minute shower uses only 15 gallons
- The water molecule is slightly sticky meaning water molecules tend to stick to molecules of other substances
- Sound moves through water at long distances (about 3,500 miles per hour)



Day 2: Water

Comprehension p.2 of 2

After reading the comprehension text circle whether these statements below are true or false?

We have more water now as when the earth was formed T/F

70-75% of the earth's surface is covered by water T/F

Oxygen is the only substance found on earth naturally in three forms: solid, liquid and gas T/F

An increase in the amount of water you drink leads to increased energy levels T/F

Ice is lighter than liquid water so it floats T/F

All people on earth have safe drinking water T/F

A shower uses more water than a bath T/F

The water molecule is slightly sticky T/F

Sound can move through water easily T/F

How long can an average person live for without water? _____

What is the solid form of water called? _____

What is the gas form of water called? _____

What percentage of the human body is made up of water? _____

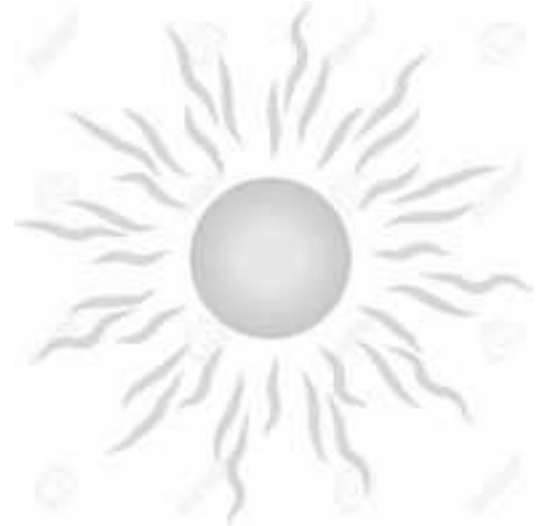
Where did NASA discover water? _____



DAY 1: Let There Be Light!

Light is hugely important to all life. It's no wonder that in the story of creation that God created it first! Light is the main source of energy for all living organisms. Plants need light to make their own food and plants are so important to humans, to the animals and to our planet. We can't have life without them.

For many, many years the earth only had natural light such as the sun but now we have the benefit of many more artificial or man-made lights such as the invention of the lightbulb.



Answer the questions below

What is light useful for? See if you can think of a couple of reasons.

Light is useful for _____

Think of 5 sources of light _____

Which of those are natural light sources? _____

Which are man-made sources of light? _____

Fun Fact

Did you know that the Moon is not a light source, it does not make its own light. The Moon reflects light from the Sun. We can see the Moon because light from the Sun bounces off it back to the Earth.





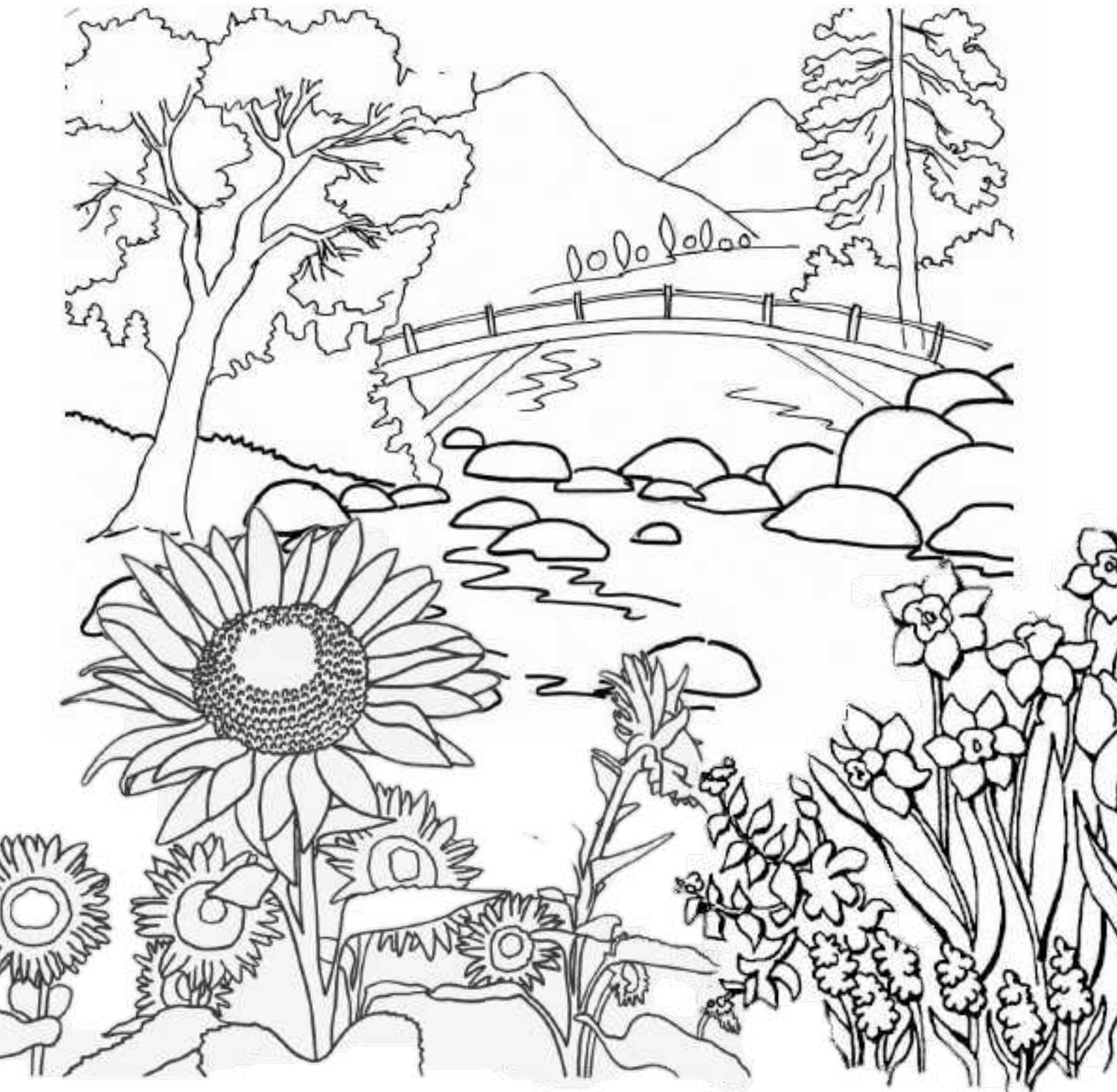
THE STORY OF CREATION

CHAPTERS 1-3

KS1

DAY 3: Plants & Trees

Colour the picture below. Discuss which trees, plants or flowers you like best and why.



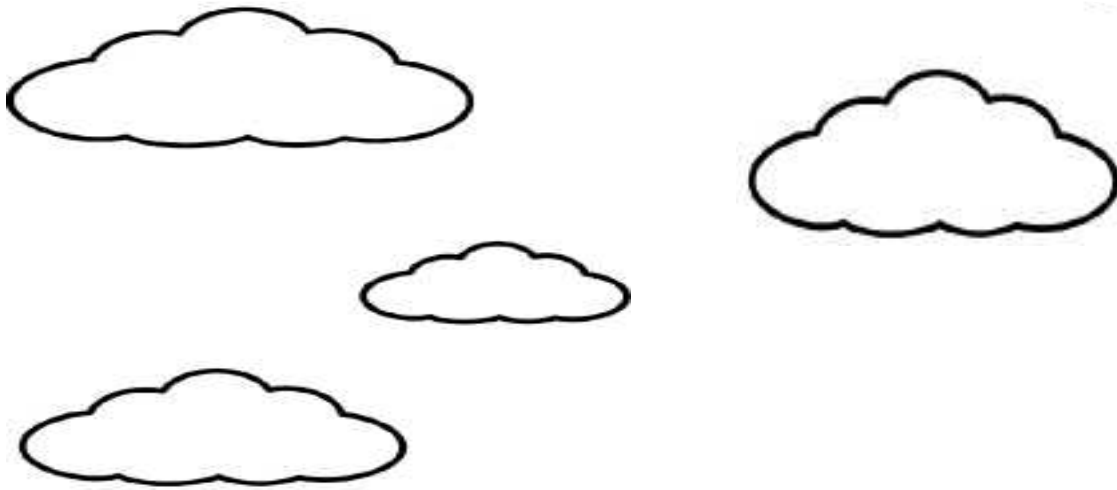


DAY 4: The Heavenly Objects

On the fourth day, God created the heavenly objects...

Below is a list of some things that belong in the sky, and some things that don't!
Can you draw them all in the right places?

Stars, Rocks, Mountains, Lakes, Moon, Planets, Trees, Meteor, Flowers.





THE STORY OF CREATION CHAPTERS 1-3

KS2

DAY 4: Patterns in the Stars

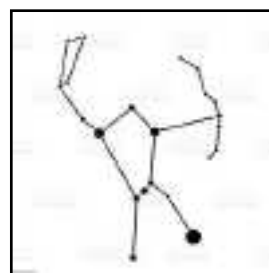
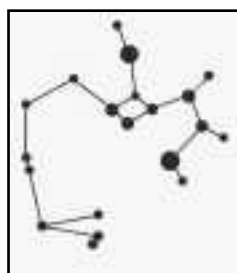
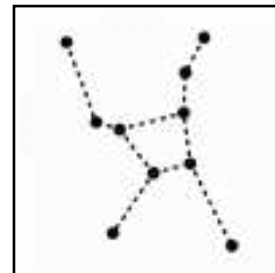
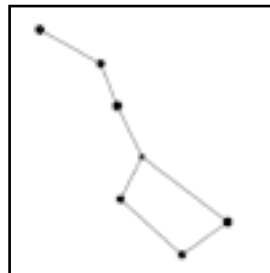
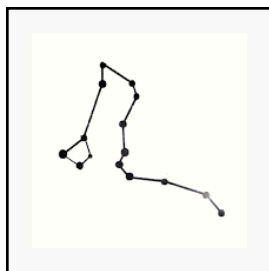
On the fourth day, God created the heavenly objects: the sun, the moon and the stars...

The patterns that stars make are called 'constellations'.

A constellation is a group of stars that, with some imagination, form a pattern when you join them together with an imaginary line.

Look at the diagrams of the constellations below. On a clear night you might be able to spot some of them!

Draw a line to match them with their name in the name bank.



Hercules (strong man)

Ursa Major (or Big Dipper)

Sagittarius (a complex shape!)

Draco (the dragon)

Orion (the hunter)



THE STORY OF CREATION

CHAPTERS 1-3

KS1

DAY 5: The Fish & the Birds

Below are some names of fish and birds. Find the words from the box below and circle them in the word-search.

U	Z	S	B	U	U	A	U	Z	A
S	O	W	L	Z	Y	G	S	M	Z
H	L	R	A	N	W	O	E	W	O
A	F	J	C	L	Y	L	A	R	T
R	C	V	K	P	B	D	G	O	R
K	E	F	B	A	S	F	U	B	O
I	G	M	I	R	H	I	L	I	U
R	V	G	R	R	R	S	L	N	T
C	V	P	D	O	I	H	D	C	N
S	K	I	J	T	M	A	I	O	I
P	K	K	Z	U	P	D	F	D	L
P	L	E	H	E	J	G	C	S	W

Goldfish

Seagull

Cod

Pike

Trout

Shark

Shrimp

Blackbird

Robin

Parrot

Owl



THE STORY OF CREATION

CHAPTERS 1-3

KS2

DAY 5: The Fish & the Birds

Below are some names of fish and birds. Find the words from the box below and circle them in the word-search.

M	S	C	O	D	R	N	H	G	D	Q	L
F	V	U	Q	X	G	P	T	C	D	P	M
S	H	A	R	K	L	L	U	G	A	E	S
L	U	B	O	V	L	F	C	F	S	N	D
S	W	K	K	M	B	G	T	X	A	G	G
N	W	P	A	R	R	O	T	Y	L	U	R
Z	G	K	N	I	O	H	L	M	M	I	O
B	R	N	B	N	B	S	V	A	O	N	W
L	W	J	F	E	I	I	T	C	N	B	L
A	K	T	Y	K	N	F	E	K	D	U	P
C	U	U	S	C	U	D	K	E	F	I	M
K	N	O	T	I	N	L	I	R	G	V	I
B	F	R	U	H	E	O	P	E	Y	V	R
I	A	T	P	C	Y	G	O	L	V	M	H
R	N	X	N	U	K	N	P	W	G	A	S
D	F	D	S	W	Q	M	Y	L	Q	W	B

Goldfish	Pigeon	Seagull	Cod
Pike	Shark	Shrimp	Salmon
Robin	Parrot	Trout	Owl
Mackerel	Penguin	Chicken	Blackbird



THE STORY OF CREATION

CHAPTERS 1-3

KS1

DAY 6: Animals Habitats

Below are two lists: a list of animals and a list of their habitats or homes. Draw a line from the animal to where you think it lives.

Frog

Snake

Eagle

Bee

Crocodile

Shark

Squirrel

Human

Beetle

Camel

Monkey

Pike fish

Jungle

Pond

Nest

Ocean

Tree

House

Hive

Under Rocks

Swamp

Dead wood

Desert

Lake





DAY 6: The Animals

Below are some names of a wide variety of animals. Sort the animals into the right category. Use the definitions below to help you.

Mammals

Reptiles

Birds

Fish

Insects

Amphibians

frog snake eagle bee sparrow crocodile shark
lizard newt squirrel human beetle lion cod

Mammals: A mammal is a warm-blooded animal that breathes air and has a backbone. All female mammals have glands that can produce milk. Mammals are among the most intelligent of all living creatures.

Birds: Birds are warm-blooded, egg-laying animals distinguished by the possession of feathers, wings, a beak, and typically by being able to fly.

Amphibians: Most amphibians have time on land and in water. Their skin must stay moist to absorb oxygen. They lay jellylike see-through eggs.

Reptiles: Like amphibians they spend time in water and on land. They are cold-blooded and have a backbone. They breathe air. They have scales or bony plates and their skin is dry. They can either hiss, grunt or roar.

Fishes: Fish are cold-blooded animals with backbones with gills and fins living wholly in water.

Insects: Insects are small animals with no back-bone that has six legs and generally one or two pairs of wings



Drama Activities

CREATION TABLEAUX

You'll need a bit of space for these drama activities!

Divide the class into six or seven groups of about 4-5. Secretly give each group one of the days of creation so the other groups don't overhear.

Each group needs to come up with a still or frozen picture tableaux using their bodies to demonstrate their day. Make sure no-one moves or makes a sound- they must be completely frozen. See if the other groups can guess the day simply by their frozen picture.

DAY 1- Let there be LIGHT

Day 2- The creation of WATER

Day 3- The creation of LAND, PLANTS, TREES & FLOWERS

Day 4- The creation of the HEAVENLY OBJECTS (the sun, moon and stars)

Day 5- The Creation of the BIRDS & FISH

Day 6- The creation of ANIMALS & HUMANS

Day 7- A day of rest!

After the days have been shown to the class ask each group to go back and add sound effects. This time they can add a little bit of movement to help convey which day they're showing. Once again, show them to the whole class.

CREATION ADVERT

In groups of 4-5 give groups time to imagine a brand new world that they might create. What's in it? What makes it amazing? Why would people want to go there? Ask each group to create a TV advert to try to persuade people to go on holiday there.





DAY 7: The Sabbath

And on the seventh day, God rested...

Many Christians believe that the seventh day of creation is very important. In fact there's lots written about it in Christians holy book, the Bible. The rest day was traditionally called the Sabbath. In fact, it's so important in the Bible, that to honour the Sabbath is actually the fourth commandment out of ten. (We'll find out more about these commandments in our next series).



There are two words for rest in Hebrew (the original language that the Bible was written in). The first (Shabbat or Sabbath) means to stop working. The second (Nuakh) means to dwell or be present. This second type of rest is like sitting in front of a fire with a loved one. It's about being restfully present.

Many Christians believe that God wants everyone to rest because not only is it good for us, our minds and bodies, but also that God wants us to connect with God himself on that day. Christians, just like people of other faiths, often meet together and worship God together on this day.

Discuss:

Why do **you** think that rest is important? How do you like to rest? What sort of things help you feel refreshed? (Think about what kind of things you like to do on your holidays). Remember rest can be different things for different people...

When I rest, I feel _____

When I don't rest, I feel _____

Why is it important to get enough sleep? _____



Trouble...

‘God looked at everything he had made,
and it was very good.’ (Genesis 1:31)

When God first made the world and the Garden of Eden everything was perfect. Unfortunately, it didn't stay that way. Things went wrong, and trouble came into the world. Have you ever watched the news? Unfortunately as well as lots of wonderful things, there's often lots of difficult things in our world now.

In the story one of the angels, called Lucifer, tries to spoil God's plans...

Why do you think Lucifer wanted to rule heaven?
What do you think he liked about being in charge?



As much as Lucifer wanted to spoil everything, God wanted to make things right again. They're almost like the opposite of each other.

In this exercise below try to match up the opposite words that might describe Lucifer and God by drawing a line to the matching opposite (but you have to unscramble God's word first!!).



Unkind
Unfair
Greedy
Thoughtless
Selfish
Careless
Grumpy

dKin
felleSss
gtTholfuu
aFri
yfJoul
Cfuarel
enGeruos





THE STORY OF CREATION

CHAPTERS 1-3

KS1 &
KS2

Faith Link...

So... is the Creation story true?

Well, many people have different ideas about that - even within the Christian faith. Did it happen exactly like it says in the Bible? Was it all through evolution? Or was it some of sort of mixture of both? We're not sure, (we weren't there at the time!). Some Christians think that God created the world in exactly 6 days of our earth-time, whereas some Christians believe that the 6 days could be periods of time. Whichever it was, splitting the account into 6 days is certainly a helpful way for us to understand the order in which God created it.

Although we may not know exactly how things happened, Christianity helps answer why things happened.



Whatever you think did happen, Christians believe that the creation story tells us an awful lot about the Creator, about the nature of God...

Firstly, it teaches that God is very powerful. It takes a lot to create the world!!! It also teaches us that God is both very creative & very imaginative. It tells us that the whole universe & all the things within it were God's great big idea... and that God looked at each thing he made and called it good.

The story of creation also teaches us that God rested. Later in the Bible, one of the 10 commandments (God's rules for living well), is about keeping a day to rest and that rest is really important for us to feel refreshed.



But also at the beginning, there is the seed of how everything began to go wrong...

Even though the Bible teaches that the world was designed to be a wonderful place, anyone who has heard the news will see that unfortunately this is not always the case. The creation story teaches us that we need to take care of our world. We were put in charge and therefore we need to look after it wisely.





CREATION QUIZ

1. What did God create on the fifth day? _____
2. When did God take a rest? _____
3. Name two things that God put in the sky on the fourth day
_____ & _____
4. What was created on the first day? _____
5. What day did God create the animals? _____
6. Who wanted to take Gods power for himself? _____
7. Name three types of plant, flower or tree that God created on the third day

8. Name three types of waters that God created on the second day

9. Put the following in the order that God created them; elephants, light, sharks, the moon?

10. What happened to Lucifer when he tried to steel Gods power?





Reading Comprehension 1 of 2

The First People

Then the Lord God took dust from the ground and formed man from it. The Lord breathed the breath of life into the man's nose. And the man became a living person. Then the Lord God planted a garden in the East, in a place called Eden. He put the man he had formed in that garden. The Lord God caused every beautiful tree and every tree that was good for food to grow out of the ground. In the middle of the garden, God put the tree that gives the knowledge of good and evil.



The Lord God put the man in the garden of Eden to care for it and work it. The Lord God commanded him, "You may eat the fruit from any tree in the garden. But you must not eat the fruit from the tree which gives the knowledge of good and evil. If you ever eat fruit from that tree, you will die!"

Then the Lord God said, "It is not good for the man to be alone. I will make a helper who is right for him."

So the Lord God caused the man to sleep very deeply. While the man was asleep, God took one of the ribs from the man's body. Then God closed the man's skin at the place where he took the rib. The Lord God used the rib from the man to make a woman. Then the Lord brought the woman to the man.....

The Beginning of Sin

Now the snake was the most clever of all the wild animals the Lord God had made. One day the snake spoke to the woman. He said, "Did God really say that you must not eat fruit from any tree in the garden?"

The woman answered the snake, "We may eat fruit from the trees in the garden. But God told us, 'You must not eat fruit from the tree that is in the middle of the garden. You must not even touch it, or you will die.'"

But the snake said to the woman, "You will not die. God knows that if you eat the fruit from that tree, you will learn about good and evil. Then you will be like God!" The woman saw that the tree was beautiful. She saw that its fruit was good to eat and that it would make her wise. So she took some of its fruit and ate it. She also gave some of the fruit to her husband who was with her, and he ate it.





Reading Comprehension 2 of 2

Then, it was as if the man's and the woman's eyes were opened. They realised they were naked. So they sewed fig leaves together and made something to cover themselves.

Then they heard the Lord God walking in the garden. This was during the cool part of the day. And the man and his wife hid from the Lord God among the trees in the garden. But the Lord God called to the man. The Lord said, "Where are you?"

The man answered, "I heard you walking in the garden. I was afraid because I was naked. So I hid." God said to the man, "Who told you that you were naked? Did you eat fruit from that tree? I commanded you not to eat from that tree." The man said, "You gave this woman to me. She gave me fruit from the tree. So I ate it."

Then the Lord God said to the woman, "What have you done?" She answered, "The snake tricked me. So I ate the fruit." So the Lord God forced the man out of the garden of Eden. He had to work the ground he was taken from.

Genesis 2: 7-9, 15-18, 21-22, Genesis 3:1-13, 23-24 International Children's Bible

Questions



What did God make Adam from? _____

What did God make Eve from? _____

What was the tree called that they were told not to touch?

What did God warn would happen if they ate the fruit?

Who did the snake tell Eve she would be like if she ate the fruit? _____

What did Adam & Eve sew together to cover themselves? _____

Where did Adam & Eve have to leave? _____



You're Special (1)

The Bible tells us that each person has been specially made by God. Did you know there is only one of you? You are unique! There has never ever been anyone like you on earth before - and there never will be again...

You're one-of-a-kind! And that make you very, very special indeed!

Class Survey

Write your name in the dark box next to NAME and write down your answers in the first column below your name. What's your favourite colour? etc.

Ask people on your table (up to 5 others) what their answers are- by putting their name next to yours and filling in their answers in their column. How many of you had answers in common- how many were completely different. Even if you have similarities, I bet no-one has one completely the same because you are one of a kind!!

NAME						
Favourite Colour						
Any pets? If so, what?						
Older brother/sister?						
Younger brother/sister?						
Favourite activity						
Favourite food						
Month you were born						
Favourite animal						

FUN FACT: When you were being formed in your mum's tummy your fingers rubbed against the side of the womb. These tiny forces pushed your skin as it grew and formed little ridges. That is how you have a unique fingerprint unlike anyone else's!!





THE STORY OF CREATION

CHAPTERS 4-6

KS1 &
KS2

You're Special (2)

'Walk... See... Smell... Hear... Taste... Touch... Breathe...'

Our bodies are very complicated & clever! Our heart receives blood from our veins and pumps it into our lungs to pick up oxygen, gets rid of carbon dioxide and then pumps blood through arteries to the rest of the body. Clever eh? When we eat, our bodies cleverly digest food and turns it into energy and then gets rid of the waste.

There are over 650 muscles in the human bodies under our skin and they cover our bones. Muscles often work together to help us move. And we don't even think about moving each individual muscle. We just think of running and our bodies do the rest! And when you smile you use a minimum of ten muscles but you don't even think about it. Your body is brilliant!

**Sight, Smell,
Hearing, Taste,
Touch**

OUR FIVE SENSES

Our five senses are very important to the way we live our lives. Sometimes we don't really think about how we use them. Spend a minute quietly now looking, hearing and touching the things around you.

I saw.....

I heard

I touched.....It felt.....

Perhaps in the playground later try to think about all the things you can hear.

FUN FACT: Smiling makes us healthier! Smiling stops us from worrying, as well as lowering our blood pressure and heart rate. The happiness level that a smile can bring to our brains is the same as having 2,000 bars of chocolate, or getting £16,000!!!!





Our Five Senses

Sight, Smell, Hearing, Taste, Touch

Below are some images. Write next to each images the sense(s) you might use when coming into contact with each one.





THE STORY OF CREATION

CHAPTERS 4-6

KS1 &
KS2

Made and Known

The Bible teaches Christians that God formed us and that He knows everything about us! In the book of Luke chapter twelve Jesus said “..the very hairs of your head are all numbered.” The Bible talks about God knowing how many hairs are even on your head!! Not even the people closest to you know that! The Bible teaches that God knows each of us best of all.

Below is a famous poem (or psalm) from the Bible. Have a go at drawing pictures or decorating it. You can always underline any lines that you find interesting.

Psalm 139

Lord, you have examined me.
You know all about me.
You know when I sit down and when I get up.
You know my thoughts before I think them.
You know where I go and where I lie down.
You know well everything I do.

Lord, even before I say a word,
you already know what I am going to say.
You are all around me—in front and in back.
You have put your hand on me.

You made my whole being.
You formed me in my mother's body.

I praise you because you made me in an
amazing and wonderful way.
What you have done is wonderful.
I know this very well.

You saw my bones being formed as I took shape
in my mother's body.
When I was put together there,
you saw my body as it was formed.
All the days planned for me were written in your book
before I was one day old.

Psalm 139: 1-5 & 13-16 International Children's Bible



THE STORY OF CREATION

CHAPTERS 4-6

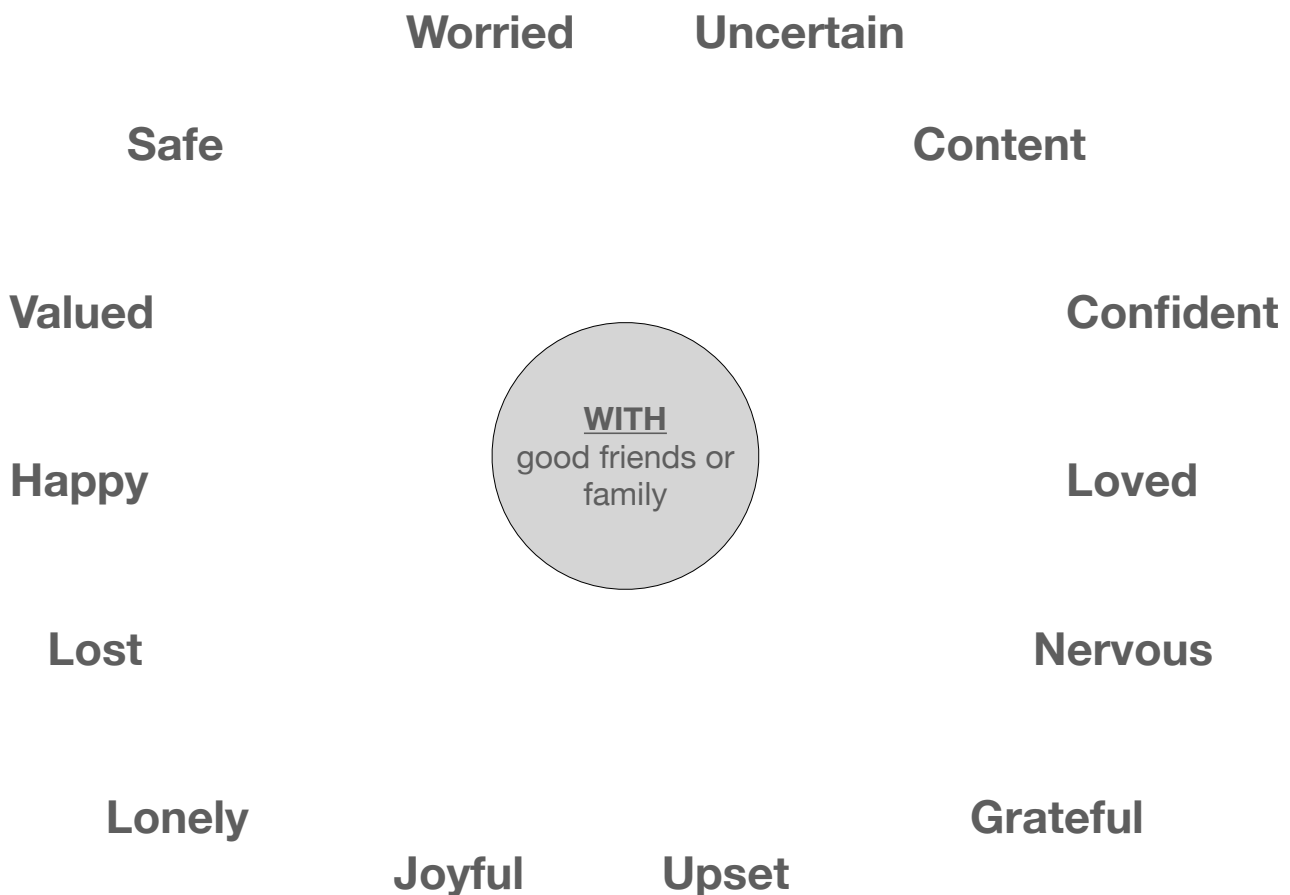
KS1 &
KS2

Friends

In the Christian story of Creation, God makes people because he wants to be friends with them. It teaches us that we're designed for relationships, relationships-with God... with our friends... with our families ... and with everyone around us.

How do these relationships make us feel?

Below is a list of emotions: Which ones do we feel when we have good friends or family around us? Draw a line to connect the emotions you might feel to the correct middle circle.



Discuss:

What makes a good friendship? What doesn't?

As a class, come up with a list of suggestions for having good friendships.



To help the environment, I am going to try to_____



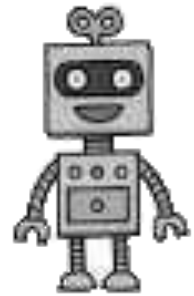
THE STORY OF CREATION

CHAPTERS 4-6

KS1 &
KS2

Choices

Good news - you're not a robot! You have a mind of your own and you can make your own choices. We sometimes call this 'free will'.



Sometimes we will make good choices...

And sometimes we will make bad choices...

But the point is that they will be your own choices - and no-one else's.



PEER PRESSURE GAME

Ask for a volunteer to sit in a chair in the middle at the front. Then ask for several more volunteers - 6 is a good number - and stand them either side of the seated volunteer. (It's a good idea to not put them too close to the seated one as the game tends to get rather noisy!)

The job of the seated volunteer is to sit in the chair and the job of the standing volunteers is to get the seated one out of their chair - but with their words only! *(They are not allowed to make physical contact in any way whatsoever with the person in the chair)*

Give them 30 seconds and tell them they can say anything they want *(within reason!)*

They can ask, they can persuade, they can promise, they can say anything they want! (They can promise a bag of sweets... they can say there's an alien in the playground...)

Encourage the rest of the class to join in with suggestions.

After 30 seconds, the seated volunteer is generally still in their chair...

Explain that even though the standing volunteers had tried to persuade them in many different ways - they couldn't make the seated one do anything...

It was their own personal choice to leave the chair or not.

Think:

Is there a time I listened to someone else, but then afterwards wished I hadn't?

Is there a time I didn't listen to someone, but afterwards wished I had?



KS1 &
KS2

Imagine you're either Adam or Eve and you've just had to leave the garden of Eden. Write a letter to God. What would you say? Can you remember some of the good times? How do you feel now about having eaten the fruit?



Missing Words

Fill in the missing words from the words in the box below.

Now the snake was the most clever of all the wild animals the Lord God had made. One day the snake spoke to the woman. He said, "Did God really say that you must not eat _____ from any tree in the garden?"

The woman answered the snake, "We may eat fruit from the trees in the garden. But God told us, 'You must not eat fruit from the _____ that is in the middle of the garden. You must not even touch it, or you will _____.'"

But the snake said to the _____, "You will not die. God knows that if you eat the fruit from that tree, you will learn about _____ and evil. Then you will be like God!"

The woman saw that the tree was beautiful. She saw that its fruit was good to eat and that it would make her _____. So she took some of its fruit and _____ it. She also gave some of the fruit to her _____ who was with her, and he ate it.

good, die, tree,
wise, ate, husband,
fruit, woman





Missing Words

Fill in the missing words from the words in the box below.

Now the snake was the most _____ of all the wild animals the Lord God had made. One day the snake spoke to the woman. He said, "Did God really say that you must not eat _____ from any tree in the garden?"

The woman answered the snake, "We may eat fruit from the trees in the garden. But _____ told us, 'You must not eat fruit from the _____ that is in the middle of the garden. You must not even touch it, or you will _____.'"

But the snake said to the _____, "You will not die. God knows that if you eat the fruit from that tree, you will learn about _____ and evil. Then you will be like God!"

The woman saw that the tree was _____. She saw that its fruit was good to eat and that it would make her _____. So she took some of its fruit and _____ it. She also gave some of the fruit to her _____ who was with her, and he ate it.

Then, it was as if the man's and the woman's eyes were opened. They realised they were naked. So they _____ fig leaves together and made something to cover themselves.

Then they heard the Lord God walking in the _____. This was during the cool part of the day. And the man and his wife _____ from the Lord God among the trees in the garden. But the Lord God called to the man. The Lord said, "Where are you?"

The man answered, "I heard you walking in the garden. I was _____ because I was naked. So I hid."

God said to the man, "Who told you that you were _____? Did you eat fruit from that tree? I commanded you not to _____ from that tree."

The man said, "You gave this woman to me. _____ gave me fruit from the tree. So I ate it."

Then the Lord God said to the woman, "What have you done?"

She answered, "The snake _____ me. So I ate the fruit."

She, woman, God, afraid, fruit, garden, die, tree, eat, tricked, wise, clever, good, ate, sewed, hid, husband, naked, beautiful



THE STORY OF CREATION

CHAPTERS 4-6

KS1 &
KS2

Adam & Eve colouring

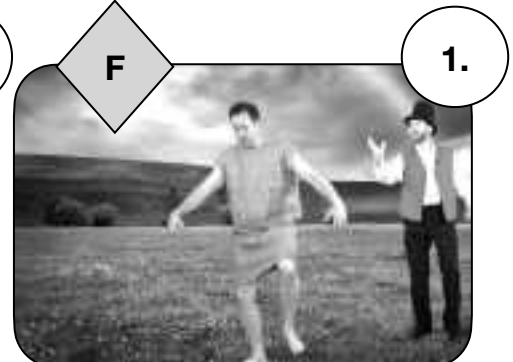
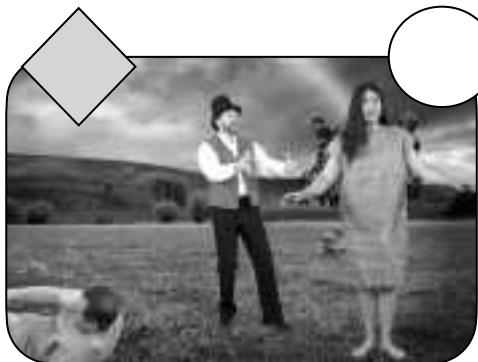
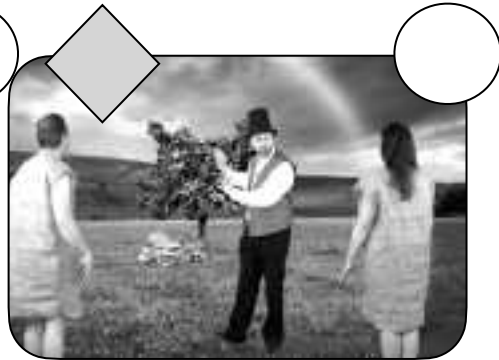
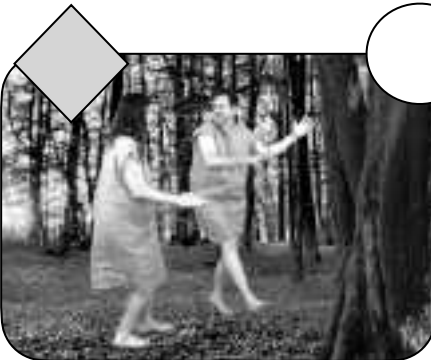
Adam and Eve started off as such good friends with God. Eating the apple was the one thing God had asked them not to do. Below is a drawing of the garden of Eden after they've eaten the fruit. What colour do you think the sky might be now? As you colour in the picture below imagine how each of the characters might be feeling? Write down some emotion words at the bottom of the picture.





Sequencing

Match the picture with the correct description from the list at the bottom by putting the descriptions' letter top left off the picture (in the diamond). Now put the pictures in their correct order by ordering them from 1-9 in the order that they happened in. Do this by filling in the circle top right of each picture. No. 1 has been done for you!



- A. God realises what they've done
- B. Eve eats the fruit
- C. Adam and Eve have to leave the garden of Eden
- D. God makes Eve
- E. They hear God and hide
- F. God makes Adam
- G. Adam eats the fruit
- H. God tells them they can do anything except eat fruit from the tree of knowledge
- I. Disguised as a snake, Lucifer tells Eve that eating the fruit will make her like God



Sequencing

Put the pictures in their correct order by ordering them from 1-9 (in the order that they happened in) by filling in the circle top right of each picture. No. 1 has been done for you!



Disguised as a snake,
Lucifer talks to Eve.



God realises what they've done



Adam eats the fruit



Adam and Eve have to leave
the garden of Eden



They hear God and hide



God tells them not to eat
the fruit from the tree.



God makes Eve



Eve eats the fruit



God makes Adam



Consequences

Just like Adam and Eve in the garden of Eden, we're all free to make our own choices... But those choices will have an effect on the world & the people around us, and - in particular - on ourselves.

We call these '**consequences**'...

Below are two lists. Match the action with the consequence by putting a line from one to the other.

ACTION

Not cleaning your teeth

Listening to your teacher

Eating lots of unhealthy food

Taking care crossing the road

Saying kind things

Saying mean things

Having a shower

Helping out at home

Taking things that don't belong to you

Putting litter in the bin

CONSEQUENCE

Having lots of friends

Becoming unfit/ unhealthy

Making a difference to your family

Causing arguments

Keeping your community tidy

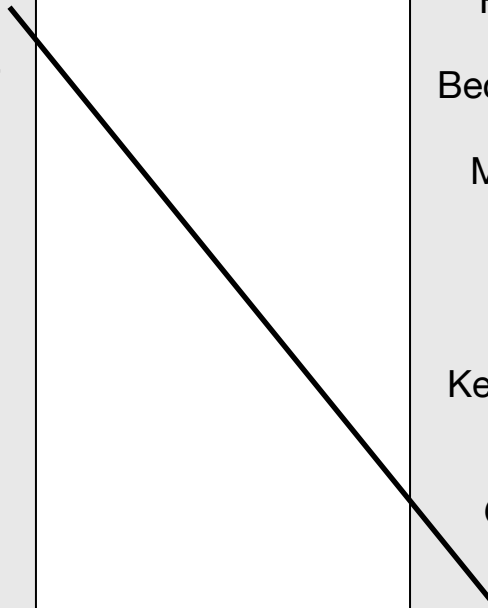
Getting a good mark

Getting toothache

Staying safe

Smelling fresh

Getting into trouble





Consequences

Just like Adam and Eve in the garden of Eden, we're all free to make our own choices... But those choices will have an effect on the world & the people around us, and - in particular - on ourselves. We call these '**consequences**'...

Below are two lists. Match the action with the consequence by putting a line from one to the other.

ACTION

CONSEQUENCE

Not cleaning your teeth

Not listening to your teacher

Listening to your teacher

Eating lots of unhealthy food

Eating healthy food

Taking care crossing the road

Not taking care crossing the road

Saying kind things

Saying mean things

Having a shower

Helping out at home

Looking after other peoples belongings

Taking things that don't belong to you

Putting litter in the bin

Having lots of friends

Growing healthy and strong

Becoming unfit/ unhealthy

Making a difference to your family

Causing arguments

Keeping your community tidy

Getting a good mark

Getting toothache

Staying safe

Smelling fresh

Getting into trouble

Not understanding the work

People trusting you

Causing a possible accident

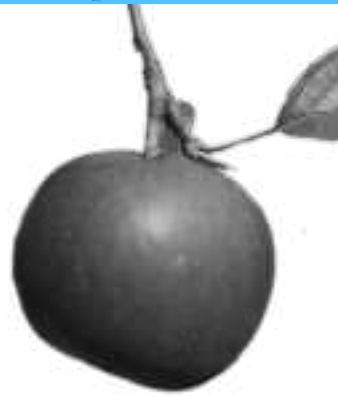


THE STORY OF CREATION

CHAPTERS 4-6

KS1 &
KS2

How did it feel?



Christians believe that God wants to be friends with us.

But for this to happen, there has to be the opportunity for us **not** to choose to be friends.

The Tree of the Knowledge of Good & Evil was in the Garden of Eden for a good reason. It could have been hidden away, but God wanted to know that he could trust his friends and that they would choose to listen to him.

How did life change in the Garden of Eden after Adam & Eve broke God's rule? Have a go at completing the sentences below with as many words as you can think of. You can use words in the box below or think of your own.

Before they broke the rule:

Adam & Eve felt _____

God felt _____

After they broke the rule:

Adam & Eve felt _____

God felt _____

afraid	safe	joyful	grateful	secure	content
worried	upset	guilty	valued	disappointed	
hopeless	loved	rejected	ashamed	free	



Drama Activity

ADAM & EVE TABLEAUX p.1



You'll need a bit of space for this drama activity!

Divide the class into eleven groups. Most of the pictures only require 2 or 3 main characters but you can have others as animals, plants and trees on some of the larger pictures (1,5 & 11), or add one more person per group as the narrator to make up the title and speak it aloud.

Each group needs to come up with a still or frozen picture tableaux using their bodies to demonstrate their part of the Adam & Eve story. Make sure no-one moves or makes a sound... they must be completely frozen!



The 11 possible pictures are listed on the next page ready to cut out for pupils - or make up your own...



Challenge!

Add Sound Effects. After the days have been shown to the class ask each group to go back and add sound effects for example of Picture 7 Eve could say "mmmmmm" to convey her delight in the apple and the snake could hiss in triumph.

Further Challenge!

Add Emotion words. Each character can choose an emotion word or a word to describe how they're feeling. For example on picture 8 Eve could show the apple saying "satisfied" or "tasty" or "try" and Adam could say "shocked" or "confused" or "hungry!"

TIP. If you turn this into a performance or an assembly presentation, you could keep all the animals and trees in the background to create the sense of the garden throughout.



THE STORY OF
CREATION
CHAPTERS 4-6

KS1 &
KS2

Drama Activity

ADAM & EVE TABLEAUX p.2



- Picture 1-** God creates his wonderful world and fills it full of animals, plants and trees (as many as you like) (lots)
- Picture 2-** God creates Adam (2)
- Picture 3-** God creates Eve (3)
- Picture 4-** God tells Adam & Eve that they can do anything they like except eat the fruit from the Tree of Knowledge (3)
- Picture 5-** Adam, Eve and God enjoy being together in the Garden of Eden (3 plus animals!! This could be the largest picture)
- Picture 6-** Lucifer (as a snake) tells Eve that if she eats the fruit she'll become like God (2)
- Picture 7-** Eve eats the apple (2)
- Picture 8-** Eve shows Adam the apple (2)
- Picture 9-** Adam eats the apple (2)
- Picture 10-** Adam & Eve hear God call them and hide (3)
- Picture 11-** With a heavy heart, God asks Adam & Eve to leave the garden of Eden. (3 plus animals if you like)



Made In God's Image

"I will call him Adam and I will give him mind of his own"

"But God, isn't that dangerous?"

"Maybe, but he has to be free to choose and do whatever he wants"

The Bible says that God made us in His image.

Does that mean God has 2 arms, 2 legs and a head? We can only guess about that! But it does mean that we have a lot of the same qualities as him on the inside...

Many Christians believe that through Bible stories we can find out lots about Gods character: who He is on the inside or what He's like. For example, from the story of Creation we can understand that God is creative. We also can find out that His creation brought Him delight.

Through the story of Adam and Eve Christians understand that God is relational (wanting friendship with us): that He's friendly. From the story Christians also understand that He loves people enough to let us make our own decisions - even if we make decisions that get us (or others) hurt. He created us to choose and not to be a robot! That means He respects us and our decisions. We could also understand from the story that He is just and fair - because Adam and Eve had to leave the garden because of their poor choice.

Some of Gods inside qualities are written in the circle. Take some time to think about some of your inside qualities then write them below.



Creative,
Delighted,
Friendly,
Respectful,
Fair

Inside I am...



Faith Link

Friends With God p.1

The Christian story of Creation teaches us that God thought that we as people were the most special thing that He created. It teaches Christians that He wants to be connected to us. Just like He walked in person with Adam and Eve in the garden He wants to walk with us today. So what does that mean? How can Christians walk with God today?



Many Christians believe that it's about having a connection- or a friendship -with God. Here are a few ways that Christians can feel close to God...

Praying

 (or talking to God). There are many different ways that

Christians do this. Some people talk from their heart to God in private (like a friend), some people pray in groups aloud together or follow a set prayer like **The Lords' Prayer** (see next page) that Jesus taught people to pray. Pray can cover many things and it's sometimes useful to remember the word **ACTS**



A is for Adoration. Praising God for being Lord over all and for who He is and for what He's like.

C is for Confession. Confession is telling God the things that you've done that you're not proud of and asking God for His forgiveness. Also forgiving others who may have hurt you.

T is for Thanksgiving. Thanking God for all the good things in your life and in the world around you.

S is for supplication (which means asking). Asking God to meet your needs and the needs of others. Sometimes Christians pray for a situation in their own life, or for a friend, for someone who is poorly or pray for something difficult going on in the world.



Faith Link

Friends With God p.2

Going to Church

Many Christians feel closer to God by meeting together. Some people like to go to a beautiful old building and some people hold church in a school or even their house! The Bible says to Christians (in the book of Hebrews 10:25) 'you should meet together and encourage each other.' At church people often sing songs of worship to God, hear the Bible and some teaching, pray together and spend time together.



Reading the Bible

Reading the Bible can be very important to many Christians. This is because Christians believe it to be the word of God and full of truth and wisdom. The Bible is a collection of 66 different books and includes stories, poems, letters, sayings and songs.



Sharing stories or experiences

Sharing stories or experiences often helps Christians be closer to God. These can be called 'testimonies' and these experiences are sometimes shared to encourage each other.

The Lord's Prayer

'Our Father in heaven,
we pray that your name will always be kept
holy.

We pray that your kingdom will come.
We pray that what you want will be done,
here on earth as it is in heaven.

Give us the food we need for each day.

Forgive the sins we have done,
just as we have forgiven those who did wrong
to us.

And do not cause us to be tested;
but save us from the Evil One.'

The kingdom, the power, and the glory
are yours forever. Amen.

(Amen means 'I agree'!)

Matthew 6:9-13 International Children's Bible

ASK!

Do you know any Christian people to ask about their experience? Are you a Christian? Perhaps, if you are you, can tell others how and when you feel close to God. What do you do? How does it help you to feel close to God. If there are people of different faiths in your class you could ask them how they connect with God and what they do.





Faith Link

The Fall & The Cross p.1

In the Creation story, God decides to give Adam and Eve a mind of their own: the freedom to choose. Lucifer, disguised as a snake, was very cunning. He asked Eve “Did God really say....?”

Lucifer couldn't make Adam and Eve break the rules... he couldn't force them but he could persuade them to... He could lie and trick them and tell them that they misunderstood. He could tell them that rules weren't fair and that it wouldn't matter if they did break God's one and only rule. But he was wrong. He wasn't telling the truth.

Lucifer may have lied to them but it was Adam and Eve's own choice to break the rules. And so they were the ones who had to pay the price...

The story of Adam and Eve doesn't have a happy ending... it ends with sin (or wrong-doing) coming into the world and Adam & Eve having to leave Eden. In Christianity, this beginning of sin is sometimes called 'the fall' because Adam and Eve fell from perfection and things began to go wrong...

The Bible teaches that, just like Adam and Eve sinned (or did wrong), that we all do wrong. Do you remember that God warned Adam and Eve what would happen if they ate the fruit?

But this sad ending of the creation story is not the end of the big story of Christianity. God was so sad about not having friendship like he used to with people in the Garden of Eden, that he began planning a rescue mission to make things right again.

He would do this by finding someone to take all the sin away by dying on earth in our place, for our wrong-doing. This rescue had to be done by someone who would be prepared to freely choose to pay the price for each and every one of us. He sent his very own son, Jesus.

For God so loved the world that he gave his one and only Son, that whoever believes in him shall not perish (die) but have eternal life.

John 3:16





Faith Link

The Fall & The Cross p.2

Christians believe that Jesus lived on earth thousands of years after Adam and Eve. His mother was Mary and you may even celebrate his birth without knowing it - as it's the festival of Christmas. The Bible says that Jesus taught amazing things about how to love God and how to love others, he performed many miracles and had a huge amount of followers. Christianity teaches that Jesus was crucified on a wooden cross and died, but that he came back to life three days later, beating death forever.

Christians believe that by dying on the cross Jesus paid for everyone's sin (or wrong-doing) so that people can be close to God again.

Christians also believe that those who believe in Jesus can have life forever in heaven after their bodies die.



Quick Quiz

What did Adam & Eve bring into the world when they ate the apple? _____

Did Lucifer force Eve to eat the apple? _____

Did Eve force Adam to eat the apple? _____

What's the Christian word for wrong-doing? _____

Who did God send on his rescue mission? _____

What do Christians believe Jesus paid for on the cross? _____

What do Christians believe happened to Jesus 3 days after he died?
