

The Creation of the World

Reading Comprehension Days 1-4

In the beginning God created the sky and the earth. The earth was empty and had no form. Darkness covered the ocean, and God's Spirit was moving over the water. Then God said, "Let there be light!" And there was light. God saw that the light was good. So he divided the light from the darkness. God named the light "day" and the darkness "night." Evening passed, and morning came. This was the first day.

Then God said, "Let there be something to divide the water in two!" So God made the air to divide the water in two. Some of the water was above the air, and some of the water was below it. God named the air "sky." Evening passed, and morning came. This was the second day.

Then God said, "Let the water under the sky be gathered together so the dry land will appear." And it happened. God named the dry land "earth." He named the water that was gathered together "seas." God saw that this was good. Then God said, "Let the earth produce plants. Some plants will make grain for seeds. Others will make fruit with seeds in it. Every seed will produce more of its own kind of plant." God saw that all this was good. Evening passed, and morning came. This was the third day.

Then God said, "Let there be lights in the sky to separate day from night. These lights will be used for signs, seasons, days and years. They will be in the sky to give light to the earth." And it happened. So God made the two large lights. He made the brighter light to rule the day. He made the smaller light to rule the night. He also made the stars. God put all these in the sky to shine on the earth. They are to rule over the day and over the night. He put them there to separate the light from the darkness. God saw that all these things were good. Evening passed, and morning came. This was the fourth day.

International Children's Bible Genesis 1:1-19

1. *What was created on the first day?* _____
2. *What was created on the second day?* _____
3. *What was created on the third day?* _____
4. *What was created on the fourth day?* _____
5. *What did God think of his creation?* _____



The Creation of the World

Reading Comprehension Days 5-7

Then God said, "Let the water be filled with living things. And let birds fly in the air above the earth." So God created the large sea animals. He created every living thing that moves in the sea. The sea is filled with these living things. Each one produces more of its own kind. God also made every bird that flies. And each bird produces more of its own kind. God saw that this was good. God blessed them and said, "Have many young ones and grow in number. Fill the water of the seas, and let the birds grow in number on the earth." Evening passed, and morning came. This was the fifth day.

Then God said, "Let the earth be filled with animals. And let each produce more of its own kind. Let there be tame animals and small crawling animals and wild animals. And let each produce more of its kind." And it happened.

So God made the wild animals, the tame animals and all the small crawling animals to produce more of their own kind. God saw that this was good.

Then God said, "Let us make human beings in our image and likeness. And let them rule over the fish in the sea and the birds in the sky. Let them rule over the tame animals, over all the earth and over all the small crawling animals on the earth."

So God created human beings in his image. In the image of God he created them. He created them male and female. God blessed them and said, "Have many children and grow in number. Fill the earth and be its master. Rule over the fish in the sea and over the birds in the sky. Rule over every living thing that moves on the earth."

God said, "Look, I have given you all the plants that have grain for seeds. And I have given you all the trees whose fruits have seeds in them. They will be food for you. I have given all the green plants to all the animals to eat. They will be food for every wild animal, every bird of the air and every small crawling animal." And it happened. God looked at everything he had made, and it was very good. Evening passed, and morning came. This was the sixth day.

So the sky, the earth and all that filled them were finished. By the seventh day God finished the work he had been doing. So on the seventh day he rested from all his work. God blessed the seventh day and made it a holy day. He made it holy because on that day he rested. He rested from all the work he had done in creating the world.

International Children's Bible Genesis 1:20-2:3

1. *What was created on the fifth day?* _____

2. *What was created on the sixth day?* _____

3. *What happened on the seventh day?* _____



The Days of Creation-Picture Match

Here are lots of pictures of different parts of creation. Draw a line to match the correct day with the correct picture(s) for each day of creation.

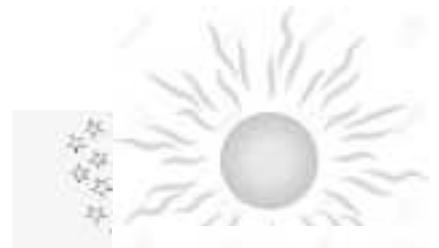
Day 1



Day 2



Day 3



Day 4



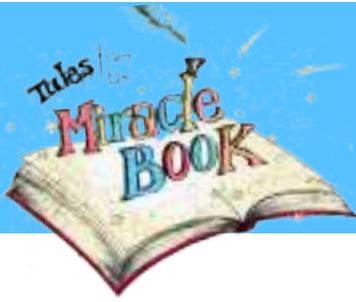
Day 5

Day 6



Day 7

Which day is your favourite? Explain why _____



'The Greatest Act of Creation!'

*"Prepare to gasp and be amazed
by the greatest act of creation ever seen...
...the Creation of the World!"*

The Bible says that in just six days God created everything and on the seventh he rested. Can you remember the order it all happened in? Write which of the days of creation each picture belongs to.









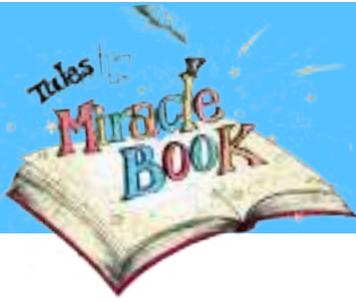












Creating Things

God had a wonderful idea... He was going to make a world and fill it with wonderful things and wonderful people.

Have you ever had a good idea? Have you ever enjoyed making something that you were really pleased with? (It could have been a picture... a model... or... anything really!)

Discuss:

Tell someone about the thing you made...
How did you feel about it afterwards?



Below is a list of words in a box. Circle the words you think God would have felt about his wonderful creation.

EXCITED	PLEASED	PROUD	HAPPY	BORED
ANNOYED	FRUSTRATED	DELIGHTED	GLAD	SATISFIED



IMAGINE YOUR OWN WORLD

How would you make a world? What would it look like? Who would live there?

(Use your imagination - it can be anything!). You can choose to write about this world or make notes & discuss with a partner. Or you can choose to draw a picture of the world that you would create.



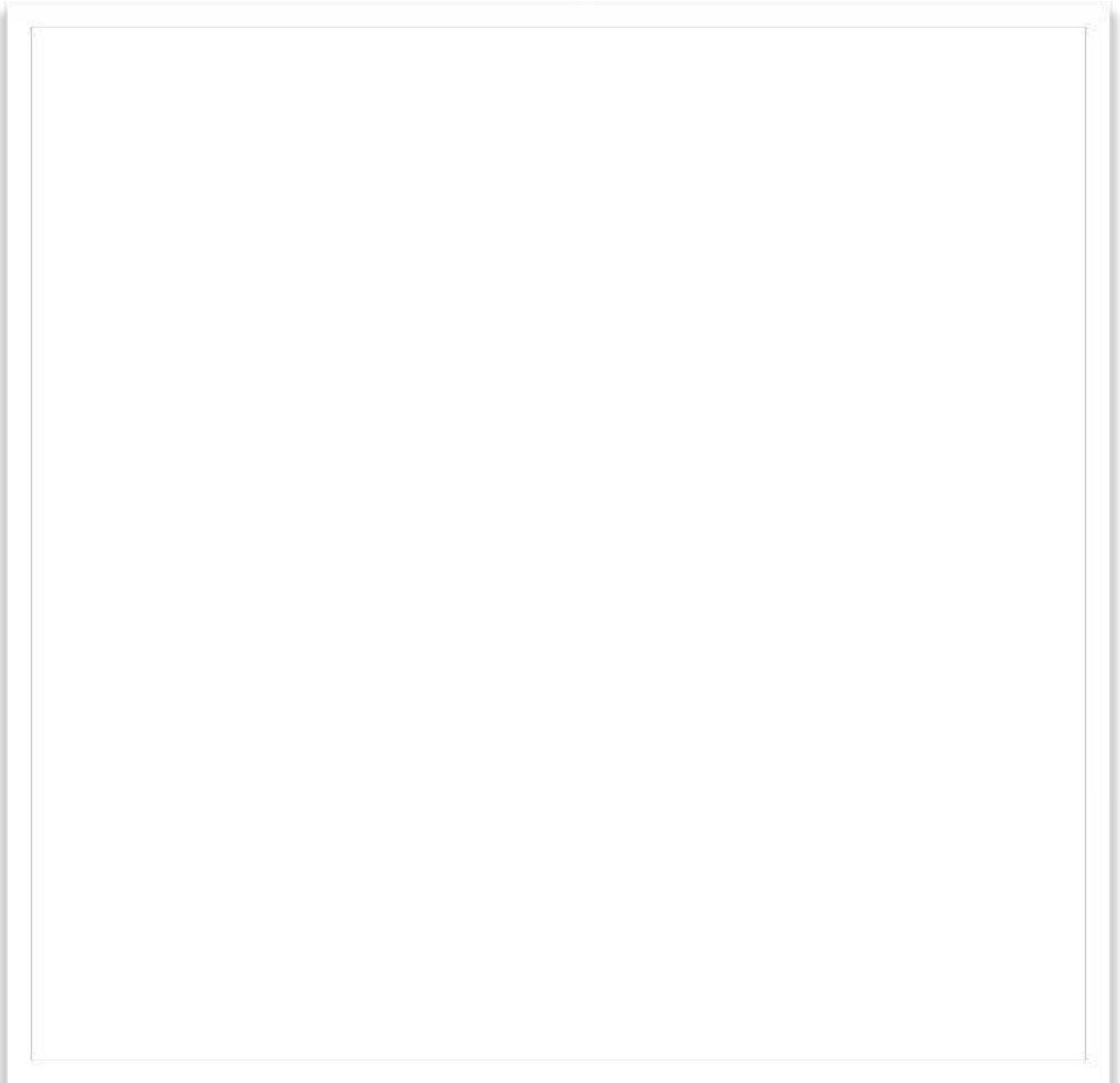
THE STORY OF CREATION

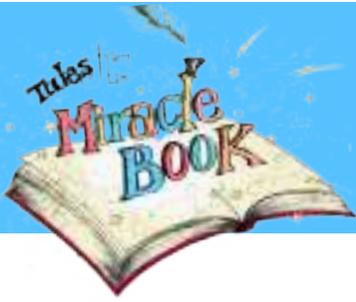
KS1 &
KS2

Draw your own world!

How would you make a world? What would it look like? Who would live there?
(Use your imagination - it can be anything!)

DRAW A PICTURE OF YOUR WORLD





CREATIVE WRITING IDEA

THE STORY OF WHAT I MADE!



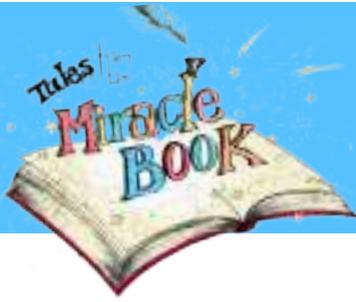
Write a story about making something really special. (It could be anything - a cake... a picture... a robot!) Think about... how did you get the idea? How did you make it?

Was it for a special occasion or some other purpose? Or just for fun?

How did people react when you showed it to them? Was it the reaction you'd hoped for?

And, if not, did you give up? Or did you plan a way to make it even better?

A large, rounded rectangular area with a light yellow background and horizontal lines for writing.



DAY 3: JUMBLED UP NAMES

On the third day, God created plants and trees & flowers...

Below are the names of some of them, but they all seem to have become jumbled up. Can you help un-jumble them to find out what they are?



Draw a line to join the correct scrambled word to the unscrambled word.

ETERS

FLOWERS

SUBHES

TREES

SAGRS

JUNGLE

OERFWSL

SHRUBS

NEJUGL

BERRIES

SHBRUS

APPLES

PSTULI

TULIPS

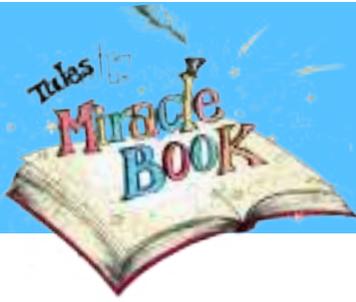
PPALSE

GRASS

ESREBRI

BUSHES





DAY 3: JUMBLED UP NAMES

On the third day, God created plants and trees & flowers...

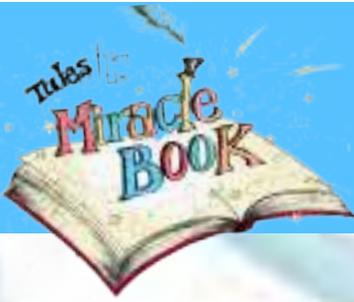
Below are the names of some of them, but they all seem to have become jumbled up.

Can you help un-jumble them to find out what they are?

- ETERS _____
- SUBHES _____
- SAGRS _____
- OERFWSL _____
- NEJUGL _____
- AOLFR _____
- HBSRUS _____
- DIDENSANLO _____
- PSTULI _____
- PPALE _____
- ESREBRI _____
- SSBOOLM _____
- DFAFILOD _____
- STGINING-LETNETS _____



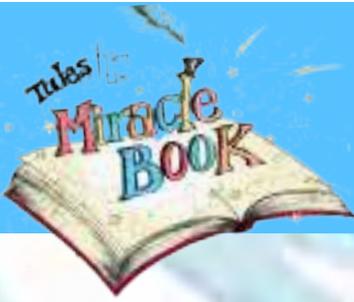
DANDELIONS FLOWERS JUNGLE STINGING-NETTLES FLORA BLOSSOM
 SHRUBS BERRIES TREES TULIPS DAFFODIL BUSHES GRASS



Day 2: Water

Comprehension p.1 of 2

- We have the same amount of water now as when the earth was formed
- An average person can only live for about a week without water
- 70-75% of the earth's surface is covered by water
- Water makes up roughly 70% of the human body
- An increase in the amount of water you drink leads to increased energy levels
- Water is the only substance found on earth naturally in three forms: solid, liquid and gas in the forms of ice, water and steam
- Ice is lighter than water which is why it floats in water
- NASA discovered water (in the form of ice) on the moon
- 2 billion people around the world are living without safe drinking water
- Taking a bath requires up to 70 gallons of water. A 5 minute shower uses only 15 gallons
- The water molecule is slightly sticky meaning water molecules tend to stick to molecules of other substances
- Sound moves through water at long distances (about 3,500 miles per hour)



Day 2: Water

Comprehension p.2 of 2

After reading the comprehension text circle whether these statements below are true or false?

We have more water now as when the earth was formed T/F

70-75% of the earth's surface is covered by water T/F

Oxygen is the only substance found on earth naturally in three forms: solid, liquid and gas T/F

An increase in the amount of water you drink leads to increased energy levels T/F

Ice is lighter than liquid water so it floats T/F

All people on earth have safe drinking water T/F

A shower uses more water than a bath T/F

The water molecule is slightly sticky T/F

Sound can move through water easily T/F

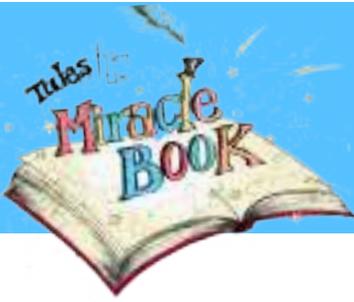
How long can an average person live for without water? _____

What is the solid form of water called? _____

What is the gas form of water called? _____

What percentage of the human body is made up of water? _____

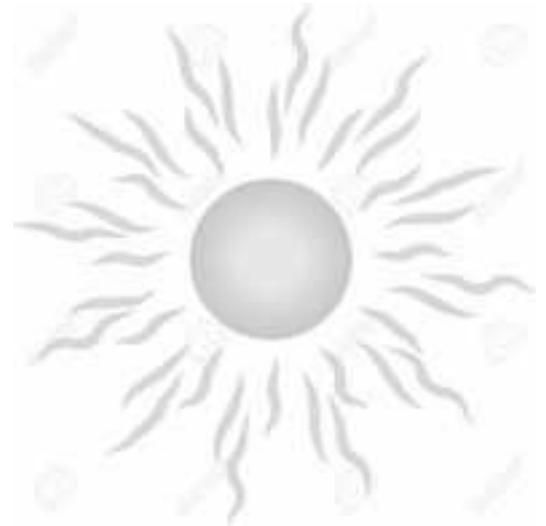
Where did NASA discover water? _____



DAY 1: Let There Be Light!

Light is hugely important to all life. It's no wonder that in the story of creation that God created it first! Light is the main source of energy for all living organisms. Plants need light to make their own food and plants are so important to humans, to the animals and to our planet. We can't have life without them.

For many, many years the earth only had natural light such as the sun but now we have the benefit of many more artificial or man-made lights such as the invention of the lightbulb.



Answer the questions below

What is light useful for? See if you can think of a couple of reasons.

Light is useful for _____

Think of 5 sources of light _____

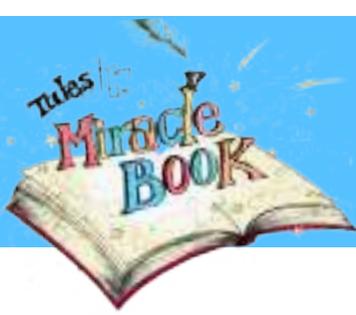
Which of those are natural light sources? _____

Which are man-made sources of light? _____

Fun Fact

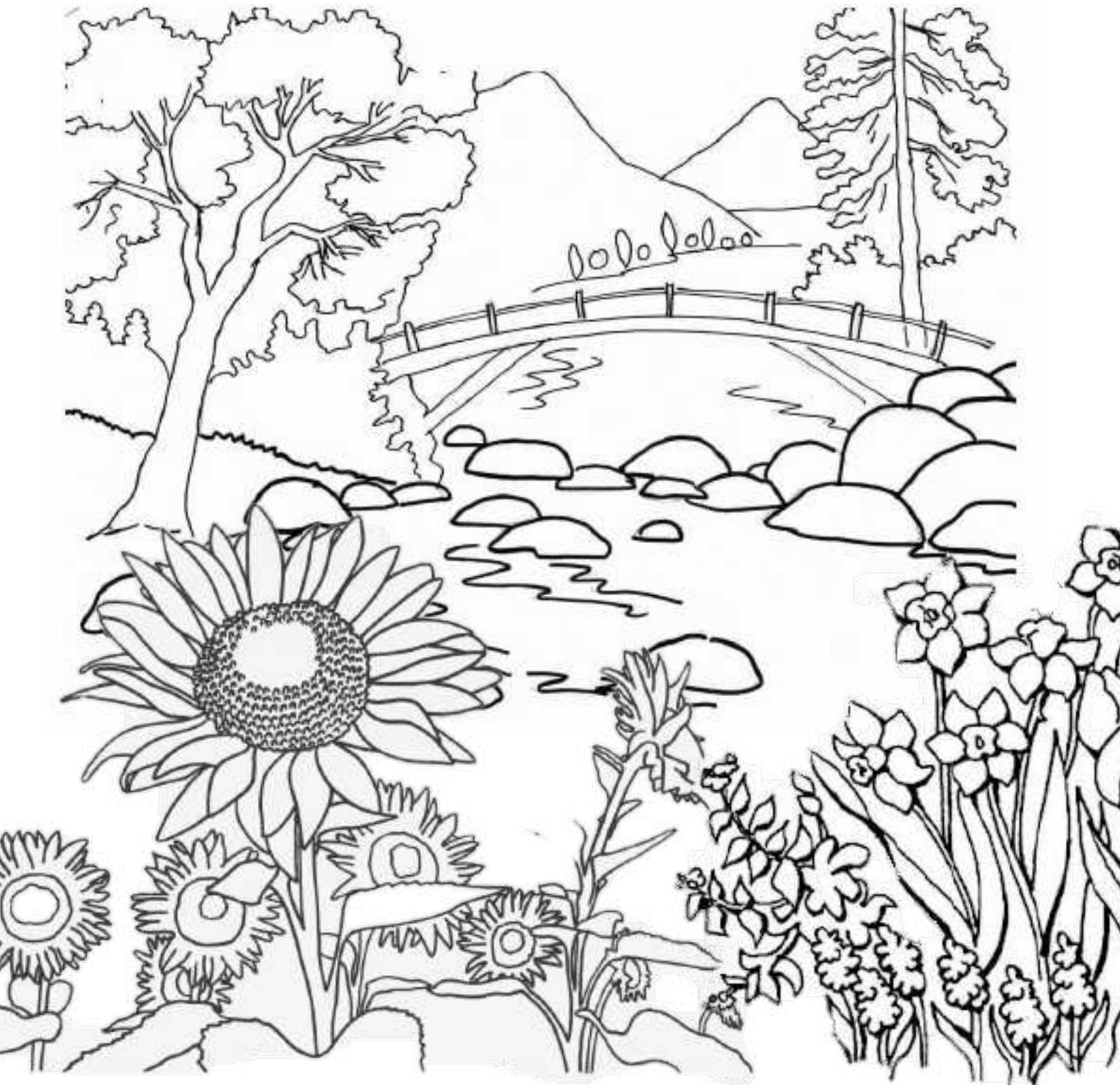
Did you know that the Moon is not a light source, it does not make its own light. The Moon reflects light from the Sun. We can see the Moon because light from the Sun bounces off it back to the Earth.

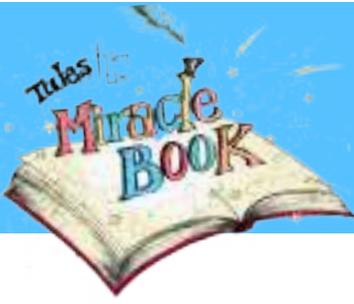




DAY 3: Plants & Trees

Colour the picture below. Discuss which trees, plants or flowers you like best and why.



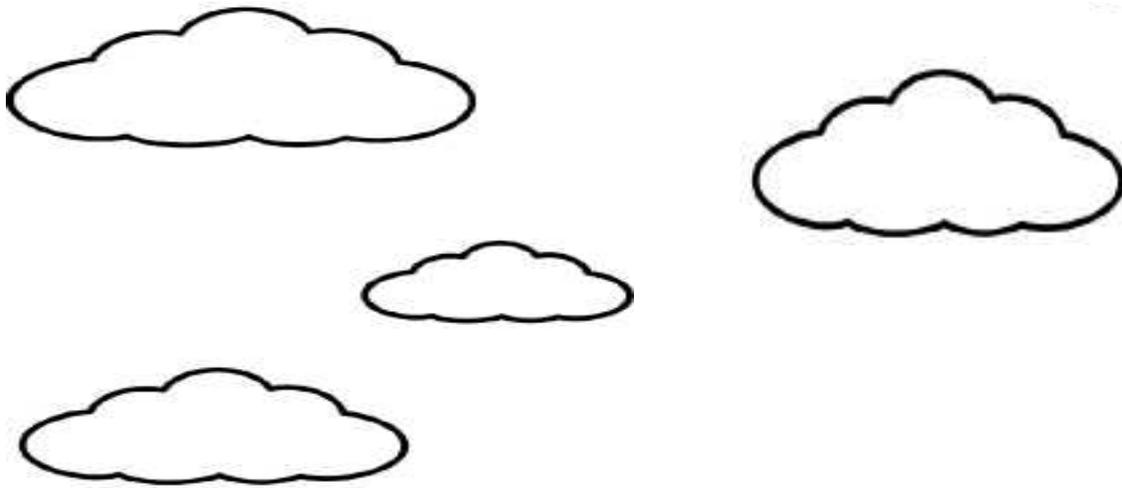


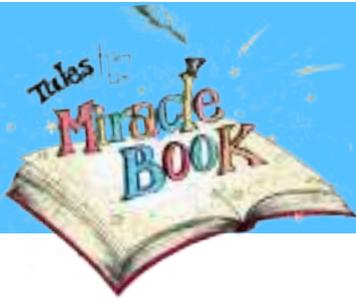
DAY 4: The Heavenly Objects

On the fourth day, God created the heavenly objects...

Below is a list of some things that belong in the sky, and some things that don't!
Can you draw them all in the right places?

Stars, Rocks, Mountains, Lakes, Moon, Planets, Trees, Meteor, Flowers.





DAY 4: Patterns in the Stars

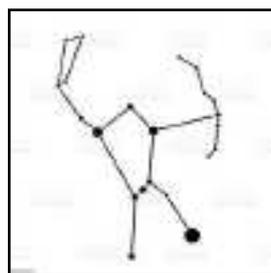
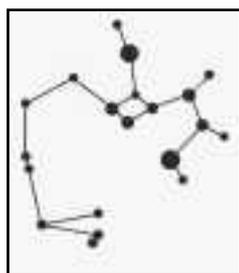
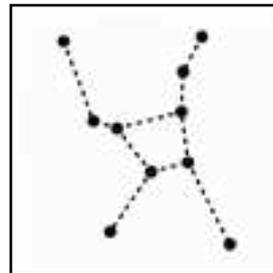
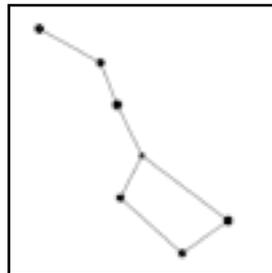
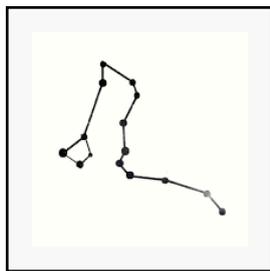
On the fourth day, God created the heavenly objects: the sun, the moon and the stars...

The patterns that stars make are called 'constellations'.

A constellation is a group of stars that, with some imagination, form a pattern when you join them together with an imaginary line.

Look at the diagrams of the constellations below. On a clear night you might be able to spot some of them!

Draw a line to match them with their name in the name bank.



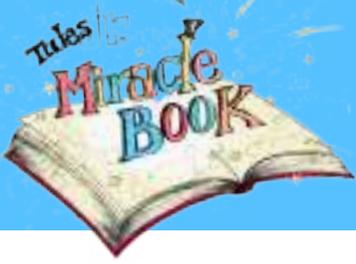
Hercules (strong man)

Ursa Major (or Big Dipper)

Sagittarius (a complex shape!)

Draco (the dragon)

Orion (the hunter)

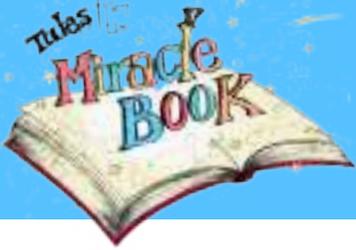


DAY 5: The Fish & the Birds

Below are some names of fish and birds. Find the words from the box below and circle them in the word-search.

U Z S B U U A U Z A
S O W L Z Y G S M Z
H L R A N W O E W O
A F J C L Y L A R T
R C V K P B D G O R
K E F B A S F U B O
I G M I R H I L I U
R V G R R R S L N T
C V P D O I H D C N
S K I J T M A I O I
P K K Z U P D F D L
P L E H E J G C S W

- | | | |
|----------|-----------|-------|
| Goldfish | Seagull | Cod |
| Pike | Trout | Shark |
| Shrimp | Blackbird | Robin |
| | Parrot | Owl |

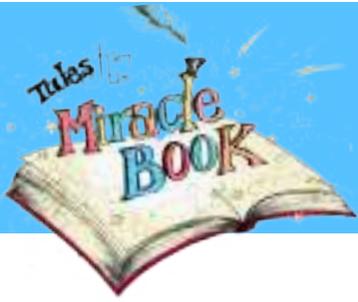


DAY 5: The Fish & the Birds

Below are some names of fish and birds. Find the words from the box below and circle them in the word-search.

M S C O D R N H G D Q L
F V U Q X G P T C D P M
S H A R K L L U G A E S
L U B O V L F C F S N D
S W K K M B G T X A G G
N W P A R R O T Y L U R
Z G K N I O H L M M I O
B R N B N B S V A O N W
L W J F E I I T C N B L
A K T Y K N F E K D U P
C U U S C U D K E F I M
K N O T I N L I R G V I
B F R U H E O P E Y V R
I A T P C Y G O L V M H
R N X N U K N P W G A S
D F D S W Q M Y L Q W B

Goldfish	Pigeon	Seagull	Cod
Pike	Shark	Shrimp	Salmon
Robin	Parrot	Trout	Owl
Mackerel	Penguin	Chicken	Blackbird



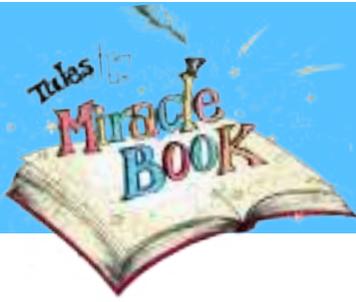
DAY 6: Animals Habitats

Below are two lists: a list of animals and a list of their habitats or homes. Draw a line from the animal to where you think it lives.

Frog
Snake
Eagle
Bee
Crocodile
Shark
Squirrel
Human
Beetle
Camel
Monkey
Pike fish

Jungle
Pond
Nest
Ocean
Tree
House
Hive
Under Rocks
Swamp
Dead wood
Desert
Lake





DAY 6: The Animals

Below are some names of a wide variety of animals. Sort the animals into the right category. Use the definitions below to help you.

Mammals

Reptiles

Birds

Fish

Insects

Amphibians

frog snake eagle bee sparrow crocodile shark
lizard newt squirrel human beetle lion cod

Mammals: A mammal is a warm-blooded animal that breathes air and has a backbone. All female mammals have glands that can produce milk. Mammals are among the most intelligent of all living creatures.

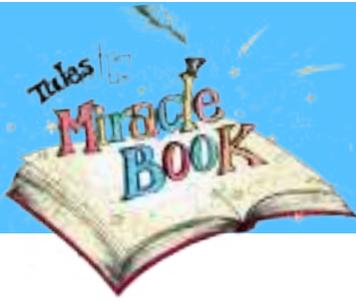
Birds: Birds are warm-blooded, egg-laying animals distinguished by the possession of feathers, wings, a beak, and typically by being able to fly.

Amphibians: Most amphibians have time on land and in water. Their skin must stay moist to absorb oxygen. They lay jellylike see-through eggs.

Reptiles: Like amphibians they spend time in water and on land. They are cold-blooded and have a backbone. They breathe air. They have scales or bony plates and their skin is dry. They can either hiss, grunt or roar.

Fishes: Fish are cold-blooded animals with backbones with gills and fins living wholly in water.

Insects: Insects are small animals with no back-bone that has six legs and generally one or two pairs of wings



Drama Activities

CREATION TABLEAUX

You'll need a bit of space for these drama activities!

Divide the class into six or seven groups of about 4-5. Secretly give each group one of the days of creation so the other groups don't overhear.

Each group needs to come up with a still or frozen picture tableaux using their bodies to demonstrate their day. Make sure no-one moves or makes a sound- they must be completely frozen. See if the other groups can guess the day simply by their frozen picture.

DAY 1- Let there be LIGHT

Day 2- The creation of WATER

Day 3- The creation of LAND, PLANTS, TREES & FLOWERS

Day 4- The creation of the HEAVENLY OBJECTS (the sun, moon and stars)

Day 5- The Creation of the BIRDS & FISH

Day 6- The creation of ANIMALS & HUMANS

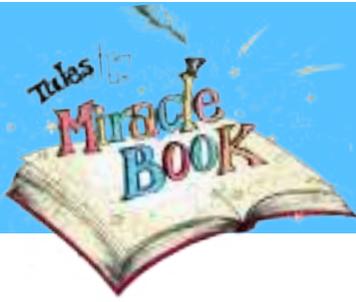
Day 7- A day of rest!

After the days have been shown to the class ask each group to go back and add sound effects. This time they can add a little bit of movement to help convey which day they're showing. Once again, show them to the whole class.

CREATION ADVERT

In groups of 4-5 give groups time to imagine a brand new world that they might create. What's in it? What makes it amazing? Why would people want to go there? Ask each group to create a TV advert to try to persuade people to go on holiday there.





DAY 7: The Sabbath

And on the seventh day, God rested...

Many Christians believe that the seventh day of creation is very important. In fact there's lots written about it in Christians holy book, the Bible. The rest day was traditionally called the Sabbath. In fact, it's so important in the Bible, that to honour the Sabbath is actually the fourth commandment out of ten. (We'll find out more about these commandments in our next series).



There are two words for rest in Hebrew (the original language that the Bible was written in). The first (Shabbat or Sabbath) means to stop working. The second (Nuakh) means to dwell or be present. This second type of rest is like sitting in front of a fire with a loved one. It's about being restfully present.

Many Christians believe that God wants everyone to rest because not only is it good for us, our minds and bodies, but also that God wants us to connect with God himself on that day. Christians, just like people of other faiths, often meet together and worship God together on this day.

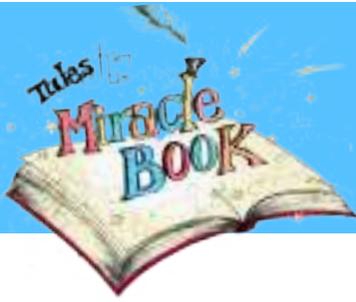
Discuss:

Why do **you** think that rest is important? How do you like to rest? What sort of things help you feel refreshed? (Think about what kind of things you like to do on your holidays). Remember rest can be different things for different people...

When I rest, I feel _____

When I don't rest, I feel _____

Why is it important to get enough sleep? _____



Trouble...

‘God looked at everything he had made,
and it was very good.’ (Genesis 1:31)

When God first made the world and the Garden of Eden everything was perfect. Unfortunately, it didn't stay that way. Things went wrong, and trouble came into the world. Have you ever watched the news? Unfortunately as well as lots of wonderful things, there's often lots of difficult things in our world now.

In the story one of the angels, called Lucifer, tries to spoil God's plans...

Why do you think Lucifer wanted to rule heaven?
What do you think he liked about being in charge?



As much as Lucifer wanted to spoil everything, God wanted to make things right again. They're almost like the opposite of each other.

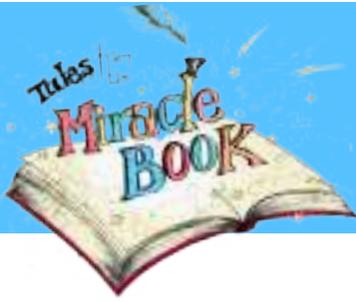
In this exercise below try to match up the opposite words that might describe Lucifer and God by drawing a line to the matching opposite (but you have to unscramble God's word first!!).



- Unkind
- Unfair
- Greedy
- Thoughtless
- Selfish
- Careless
- Grumpy

- dKin
- felleSss
- gtTholfuu
- aFri
- yfJoul
- Cfuarel
- enGeruos





Faith Link...

What does the first part of the Creation story teach us about the Christian faith?

Firstly, it teaches that God is very powerful. It takes a lot to create the world!!!

It also teaches us that God is both very creative & very imaginative. It tells us that the whole universe & all the things within it were God's great big idea... and that God looked at each thing he made and called it good.

He was pleased with everything he had created and that God looks at each one of us, even today, and says of each new creation "it is good!".

In the psalms in the Bible, psalm 139:13-14 says

*"For you created my inmost being;
you knit me together in my mother's womb.
I praise you because I am fearfully and wonderfully made;
your works are wonderful, I know that full well."*

This Christian story of creation also teaches about relationship. It teaches us that God wants to connect with us -just like he did with Adam and Eve in the garden of Eden. Many Christians seek to connect with God by worshipping through singing or with words, or by talking to him (praying).

So... is the Creation story true? Well, many people have different ideas about that - even within the Christian faith. Did it happen exactly like it says in the Bible?

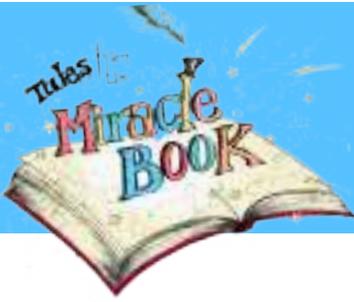
Was it all through evolution? Or was it some of sort of mixture of both? We're not sure, (we weren't there at the time!), but the creation story does tell us an awful lot about God...

The story of creation tells Christians about who God is and how he felt about his creation. The story shows how imaginative God is and that the world was created to be a wonderful place. But also at the beginning, there is the seed of how everything began to go wrong. We'll find out more about that in the next films.

Even though the Bible teaches that the world was designed to be a wonderful place, anyone who has heard the news will see that unfortunately this is not always the case.

The creation story teaches us that we need to take care of our world. We were put in charge and therefore we need to look after it wisely.





CREATION QUIZ

1. What did God create on the fifth day? _____
2. When did God take a rest? _____
3. Name two things that God put in the sky on the fourth day
_____ & _____
4. What was created on the first day? _____
5. What day did God create the animals? _____
6. Who wanted to take Gods power for himself? _____
7. Name three types of plant, flower or tree that God created on the third day

8. Name three types of waters that God created on the second day

9. Put the following in the order that God created them; elephants, light, sharks, the moon?

10. What happened to Lucifer when he tried to steel Gods power?

